



## The Role of the Mother in the Moral Education of the Child from Psychological Stand and Imam Musa Sadr Reflections

Ali Ahmadpour<sup>1\*</sup>

*1. Associate Professor, Theology and Islamic Studies, Department of Islamic Studies, Faculty of Humanities, University of Mohaghegh Ardabili, Ardabil, Iran.*

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### Corresponding Author:

Ali Ahmadpour

### Email:

ali.ahmadpour@uma.ac.ir

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### Abstract

The purpose of the research was to examine the mother role in child moral education from psychological stand and Imam Musa Sadr reflections. The universe of the research encompassed all psychological texts and articles related to Imam Musa Sadr reflections. The sample enfolded all texts considering mother role in child moral upbringing. The method was descriptive-analytical. To attain data library procedure was processed. The data was analyzed via content analysis. The results indicated that from Bowlby's point of view, the child's personality and behavior are caused by how her/his attachment is formed and the mother is the main factor in the formation of this process. Piaget also believed that moral growth and maturity would be based on cognitive growth and maturity and the change in knowledge would be the source of moral motivation. Also, Kohlberg believed that children acquire moral concepts during their experiences. Imam Musa Sadr also believed that children should be educated based on religious teachings. He reported four methods of education. First, the coach ordinance and prohibition; second, the persuasion of the educated mind and heart; thirdly, paying attention to the appropriate atmosphere and environment of the person or group being trained, and fourthly, a deep transformation in the general attitude towards the universe and life and the connection with the goal of education which is the method of the Holy Quran. From Imam Musa Sadr's point of view, a knowledgeable and believing mother is the cornerstone for the birth of a believing child and based on the mother's personality, the child's strategic vision and emotions are formed. In conclusion, the mother has a great role in the development of moral, cultural, national and religious values of the child.



## Extended abstract

**Introduction:** Imam Musa Sadr is one of the contemporary Muslim thinkers who has paid special attention to the issue of education, so that this importance is evident in his words and works. Although he is not a theoretician in the field of educational issues, he should be considered in the position of someone whose thoughts are rooted in religious and Quranic teachings and who has been successful in educating the young generation. He points out that one of the implementation conditions of correct religion is national and all-round education based on a clear presentation of existence and society. As one of the pillars of the family, the mother has an effective role in education, and her motherly desire is natural and inherent, but unfortunately, today, schools such as humanism interpret it as a kind of limitation of abilities or backwardness, and consider it as service to the family. Accordingly the purpose of the current research was to examine the mother role in moral education of the child from psychological stand and Imam Musa Sadr reflections.

**Method:** The universe of the research encompassed all psychological texts and articles related to Imam Musa Sadr reflections. The sample enfolded all texts considering mother role in moral upbringing of the child. The research method was descriptive-analytical. To attain data library procedure was processed. The data was analyzed via content analysis.

**Results:** The results indicated that from Bowlby's point of view, the child's personality and behavior are caused by how her/his attachment is formed and the mother is the main factor in the formation of this process. Piaget also believed that moral growth and maturity would be based on cognitive growth and maturity and the change in knowledge would be the source of moral motivation. Also, Kohlberg believed that children acquire moral concepts during their experiences. Imam Musa Sadr also believed that children should be educated based on religious teachings. He reported four methods of education. First of all, the coach ordinance and prohibition; second, the persuasion of the educated mind and heart; thirdly, paying attention to the appropriate atmosphere and environment of the person or group being trained, and fourthly, a deep transformation in the general attitude towards the universe and life and the connection with the goal of education which is the method of the Holy Quran. From Imam Musa Sadr's point of view, a knowledgeable and believing mother is the cornerstone for the birth of a believing child and based on the mother's personality, the child's strategic vision and emotions are formed.

**Conclusions:** From Sadr's point of view, the influence of maternal management of women and upbringing by them in the family should be considered. Sadr considers the woman to be the main pillar of the family institution, especially as a mother, and in fact considers the woman to be the mother of the community. According to Sadr, the reason that in the new civilization, the contemporary man, especially the contemporary youth, always feels worried and cannot have humanity, peace, and hope, and is plagued by the hardship of unbelief. has lost getting rid of this ordeal, which threatens the future of the entire civilization, and having faith and believing in the heart depends on the revival of the role of the mother and her maternal education based on religious and Quranic principles. In conclusion, the mother has a great role in the development of moral, cultural, national and religious values of the child.

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