
/ /

// : |
// :

(مسئول مکاتبات) sdadashi83@yahoo.com

:

:

:

:

()

:

Gold & Bratton) .

(2003

() .

) .

(

)

.(

(Hoy & Feldman 1987) .

(Vasiřová Katarína 2004)

(Gini 2006)

:

2009 166)

(Wawra

2005)

(Albrecht

(Hoffman & Frost 2006 39)

(Yamagishi,2001)

()

2006) .

Suzana)

(

()

) Tsts

(

(110 1383

(Vyrost 2006) .

:

(

(Gini 2006) .

...

:

(

:

(

() .

(Gini 2006) .

...

() :

() :

) .

(

() .

() .

()

(karaks2007)

() .

()

: (

(Pierra 2009) .

:

$$= / \quad =p \quad ()$$

$$=p \quad q$$

$$q= / \quad ()$$

$$() \quad =d$$

$$d= /$$

$$t= / \quad =t$$

$$n = \frac{\frac{3/84 \times 0/0 \times 0/0}{0/0020}}{1 + 0/0028 \left(\frac{0/96}{0/0020} - 1 \right)}$$

$$n = \frac{\frac{1/96^T \times 0/0 \times 0/0}{0/00^T}}{1 + \frac{1}{301} \left(\frac{1/96^T \times 0/0 \times 0/0}{0/00^T} - 1 \right)}$$

$$n = \frac{\frac{0/96}{0/0020}}{1 + 0/0028 \times 383} = \frac{384/16}{2/0724} = 180/36 \cong 180 \quad ()$$

:

$$n = \frac{\frac{t^y pq}{d^y}}{1 + \frac{1}{N} \left(\frac{t^y pq}{d^y} - 1 \right)}$$

()

:

$$N =$$

(

)

(

(

(

)

(

spss

(

/ / /

(

)

(

(

(

)

)

(

(

(

)

)

(

(

(

(

()

)

:

F		
/	/	/
/		
/		

:

/	/
/	/
/	/
/	/

/

H₀

H₁

)

(

:

()

)

(

LSD

:H₁

)

(

:H₀

)

()

(

:

/

LSD

:

	(I-J)	(J)	(I)
/ .	/	* / -	
/ .	/	* / -	
/ .	/	* /	
/ .	/	* / -	
/ .	/	* /	
/ .	/	* /	

:

F			
/	/	/	/
		/	/
			/

/

/

H₀ H₁ . (/)

)

()

.(/

:

() ()

LSD

:

/	/
/	/
/	/
/	/

:

F			
/	/	/	/
		/	/
			/

:

F			
/	/	/	/
		/	/
			/

/

/

)

(

(

() ()

)

(

LSD

:

/	/
/	/
/	/
/	/

LSD :

	(I-J)	(J)
/	/	/
/	/	/ -
/	/	/ -
/	/	* / -
/	/	/
/	/	* /

:

F			
/	/	/	/
		/	/
			/

(:)

· (/)
/ H₀ H₁ /

) H₀ H₁ /

()

(

:

)

(

:

)

:

F			
/	/	/	/
		/	/
			/

:

F			
/	/	/	/
		/	/
			/

:

F			
/	/	/	/
		/	/
			/

:

) /
(/
H₀ H₁

/)
/ (H₀ H₁

() :
) (

/ /
/ H₀ H₁

) (

:

	F					
/	/	/		/		
		/		/		
				/		

)

)

(

(

)

.)

)

(

(

(

(

(

(

(

(

(

(

(

(

(

(

(

(

()

(:)

- Troms. Social Intelligence Scale to the adolescent population; Journal of Adolescence; Volume29; Issue2.
- 17) Hoffman, B. g. frosd, B. C. (2006) Multiple intelligences of trust formational lorders. . an empirical examiniataon, Anternational Journal of Manpower,vol. 27,pp. 37-51
- 18) Hoy, W. K and Feldman , J. (1987). Organizational Health. The conept and Its Measvre. Journal of Research and Develoment in Education
- 19) Karakas, Fahri (2007) Global Business and Organizational Excellence, March/April , Electronic copy of this paper is available at
- 20) Makovska, Suzana (2006) Correlates OF Social and Abstract Intelligence; Volume 48; No.3.
- 21) Pierra, J. (2009). Invetigations of enhanced relationship between philosophic mind of managers and their employees work performance in governmental organizations in Western Reserve University. PhD Dissertation University of Illinois at Urbana Champaign .
- 22) Vyrost, Josef (2006) Personality correlates of Social Intelligence; Volume 48; No. 3
- 23) Vasilova, Katrina (2004) Why Is Social intelligence difficult to measure?; <http://www.saske.sk/cas/> - 2005/studia_vasilova-baumgartner. Html
- 24) Wawra, Daniela (2009). Social Intelligence, European Journal of English Studies, 13: 2,
- 25) Yamagishi, T. (2001) Trust as a Form of Social Intelligence, In Karen S. Cook (Ed.) Trust in Society, New York: Russell Sage Foundation .
- 14) Albrecht, Karl (2006) Social Intelligence: the New Science of Success; Amason
- 15) Bratton, J. & Gold, J (2003). Human resource management. New York: Palgrave Macmillon .
- 16) Gini, Gianluca (2006) Brief report: Adaptation of the Italian Version of the

¹ Hoy & woolfolk

² Tromsø Social Intelligence Scale (TSIS).

³ Philosophical mindness