

Content Analysis of the Quran and Heavenly Gifts Textbooks based on the Six Areas of the Fundamental Transformation Document in Elementary School

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Abstract

The current study has been conducted with the aim of analyzing the content of the textbooks of the Qur'an and heavenly gifts of the elementary school with paying attention to the six areas of education according to the document of the fundamental transformation of education. In this study, the method of content analysis, which is a quantitative, objective and systematic method for analyzing textbooks, is used. The population of the current research included the books "The Quran" and "Heavenly Gifts" of the elementary school in the academic year 2022-2023 during the period after the implementation of the fundamental transformation document. The data were analyzed using descriptive indices in Shannon's entropy analytical process. This means that the research data were analyzed and described in Shannon's entropy analytical process (normalizing frequency table data, calculating the information load of categories and obtaining their importance coefficient). The results of the study showed that the amount of attention paid to the six areas was 816 and 535 times in the books of the Quran and heavenly gifts. In the Quran book of the six grades, grade six book contained the least attention with 14.18% while grade two book had the highest amount with 40.16%. Also, in the Qur'an textbooks of the primary period, the most attention is paid to the religious, moral and devotional dimension with 90.37% and the least attention was paid to the professional economic dimension with 80.9%.

Keywords: content of textbooks, educational fields, religious education

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