

## ***Editor-in- Chief Letter***

As we proudly present the inaugural volume of the “Biannual Journal of Islamic Approach in Education (BJIAE)”, we stand at a critical juncture in educational history. The modern world presents both unprecedented challenges and remarkable opportunities for Islamic education. This journal emerges as a response to the urgent need for scholarly discourse that bridges traditional Islamic wisdom with contemporary educational practices. Our mission is to explore how Islam's rich intellectual and spiritual heritage can inform and transform education in the 21st century.

Today's global education systems face multiple crises: the commodification of knowledge, the marginalization of moral and spiritual development, and the fragmentation of learning into disconnected disciplines. In many Muslim societies, we witness a troubling dichotomy - traditional religious education often remains isolated from modern pedagogical methods, while secular education frequently neglects spiritual and ethical dimensions.

BJIAE is founded on the belief that Islam offers a comprehensive framework for nurturing holistic, ethical, and intellectually vibrant learning environments. Our mission is to provide a platform for scholars, educators, and policymakers to explore how Islamic principles can inform and transform education in diverse settings—from traditional madrasas to modern universities and beyond.

The Prophet Muhammad (peace be upon him) taught us that "Wisdom is the lost property of the believer; he takes it wherever he finds it" (Tirmidhi). This profound hadith guides our approach. We must courageously engage with contemporary educational theories while remaining firmly rooted in Islamic principles. The BJIAE aims to facilitate this crucial dialogue between tradition and innovation.

Islamic education, when properly understood and implemented, offers solutions to many modern educational dilemmas. Our tradition emphasizes:

1. Tawhidic Paradigm of Knowledge: The unity of knowledge under the sovereignty of Allah, rejecting the artificial separation between sacred and secular.
2. Holistic Development: Balancing intellectual (aql), spiritual (ruh), physical (jism), and social development.
3. Purpose-Driven Learning: Connecting all knowledge to the higher purpose of serving Allah and humanity.
4. Ethical Framework: Grounding all educational endeavors in strong moral character (akhlaq).

These principles find expression in the articles comprising this inaugural volume, which collectively demonstrate the vitality and relevance of Islamic educational philosophy today.

This first volume presents groundbreaking research across several critical areas:

1. Spirituality in Education
2. Curriculum Development
3. Teacher Training
4. Technology and Islamic Education

This journal welcomes multiple research approaches:

- Quantitative studies measuring educational outcomes
- Qualitative research exploring student and teacher experiences
- Philosophical/theological examinations of educational principles
- Historical studies of Islamic educational traditions
- Case studies of innovative programs

This methodological pluralism reflects our commitment to rigorous, multifaceted scholarship that serves the ummah's diverse educational needs.

We extend our deepest gratitude to the authors, reviewers, and editorial team whose rigorous efforts have ensured the quality and relevance of this publication. We invite scholars, educators, and policymakers worldwide to contribute to this vital discourse.

As we launch BJIAE, we recall the words of the Quran:

"Allah will raise those who have believed among you and those who were given knowledge by degrees" (58:11).

This verse reminds us of the sacred nature of our endeavor. Education in Islam is not merely about information transfer, but about human elevation - nurturing individuals who embody wisdom, serve their communities, and fulfill their role as Allah's vicegerents on earth.

The challenges before us are significant, but the opportunities are greater. Through rigorous scholarship, open dialogue, and divine guidance, we can develop educational approaches that honor our tradition while meeting contemporary needs. We hope this journal serves as a valuable resource for researchers and practitioners committed to advancing education through an Islamic lens.

As we embark on this journey, we invite you, our readers, to join us in this vital mission. Contribute your research, share your insights, and help shape the future of Islamic education. Together, we can illuminate the path toward educational renewal - for our ummah and for all of humanity.

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