# Ideological Constructs and Discursive Strategies in Arab English-Language Online Newspapers: A Critical Discourse Analysis

Hikmet Khaleel Talib Al-Shibbani, Department of English languages, Isfahan (Khorasgan) Branch, Islamic Azad University, Isfahan, Iran

hikmetkhaleel80@gmail.com

Bahram Hadian\*, Department of English, languages, Isfahan (Khorasgan) Branch, Islamic Azad University, Isfahan, Iran

bah.hadian@khuisf.ac.ir

Salih Mahdi Adai Al-Mamoory, Department of English Language, College of Education for Human Sciences - University of Babylon. Hilla, Iraq

salih\_mehdi71@yahoo.com

AtefeSadat Mirsaeedi, Department of English Languages, Isfahan (Khorasgan) Branch, Islamic Azad University, Isfahan, Iran

Atefemirsaeedi@gmail.com

2024/07/17

2024/08/13

# **Abstract**

This study explores the ideological perspectives and discursive strategies employed by Arab Englishlanguage online newspapers in representing the Israeli-Lebanese and Israeli-Palestinian conflicts. Utilizing Fairclough's three-dimensional framework, the research analyzes media articles, highlighting their ideological underpinnings, framing mechanisms, and rhetorical devices. Key findings suggest diverse ideological stances shaped by historical, political, and cultural contexts. The analysis reveals a predominance of resistance narratives (30%) and victimization frames (22.5%) in the sampled articles, aligning with previous research on Arab media's emphasis on resilience. The study also identifies a significant use of war and conflict-related metaphors (37.5%), underscoring the media's focus on framing the situation in terms of urgency and high stakes. The research design employs a qualitative, exploratory approach with a focus on descriptive analysis. Using purposive sampling, the corpus consists of 50 Englishlanguage articles from five prominent Arab English-language online newspapers, representing diverse political perspectives. The coding framework, developed based on existing CDA research, examines the textual, discursive, and socio-cultural dimensions of the chosen corpus. The findings highlight the importance of balanced reporting, informed policymaking, and critical media consumption in fostering constructive dialogue on these conflicts. Implications of this research extendto media literacy, academic discourse, and practical applications in policy and education. By revealing ideological biases and strategic framings, the study serves as a tool for empowering audiences to engage more critically with conflictrelated content in the digital age.

Keywords: Critical Discourse Analysis, Ideology, Discursive Strategies, Arab Media, Conflict Framing

#### INTRODUCTION

Critical Discourse Analysis (CDA) has emerged as a vital tool for examining the intricate relationship between language, power, and ideology in media representations of complex geopolitical conflicts. In the context of the Israeli-Arab conflicts, particularly the Israeli-Palestinian and Israeli-Lebanese disputes, media discourse plays a pivotal role in shaping public perceptions and influencing political narratives. Recent scholarship has highlighted the increasing sophistication of linguistic strategies employed by media outlets to construct, reinforce, or challenge dominant ideologies. Van Dijk (2020) emphasizes how media discourse can serve hegemonic interests by subtly embedding ideological perspectives within seemingly objective reporting. Wodak (2022) further elaborates on this point, demonstrating how digital media platforms have introduced new dimensions to the dissemination and reinforcement of ideological narratives. The Israeli-Arab conflicts provide a rich context for CDA, given their profound geopolitical, cultural, and historical significance. Khalil (2018) identifies strategic lexical choices in Arab media that aim to humanize Palestinian resistance while delegitimizing Israeli policies, revealing the nuanced ways in which language can shape collective attitudes. This finding is particularly relevant when considering the role of Arab English-language newspapers in framing these conflicts for a global audience. Digital transformation has significantly impacted the landscape of media discourse. Hasan (2023) explores how interactive features and real-time updates in digital platforms amplify ideological biases, creating new challenges for critical analysis. This digital shift has not only expanded the reach of media narratives but also introduced new forms of engagement that can reinforce or challenge existing power dynamics. Despite the growing body of research in this field, a comprehensive analysis of Arab English-language newspapers' digital discourse remains underexplored. This study addresses this gap by applying CDA to uncover how language is utilized to construct ideological perspectives and frame the Israeli-Arab conflicts within the rapidly evolving digital media landscape. By focusing on the intersection of digital media, language, and ideology, this research contributes to a deeper understanding of how media discourse shape's public opinion and influences political narratives in the context of ongoing Middle East conflicts.

#### **Literature Review**

#### Theoretical Background

Fairclough's three-dimensional framework remains foundational in CDA, emphasizing the interconnectedness of textual, discursive, and social practices. This model provides a robust analytical lens for deconstructing how media texts operate within broader sociocultural and ideological contexts (Fairclough, 2010). Van Dijk's cognitive approach complements this by examining how ideologies are encoded within language to shape collective attitudes (van Dijk, 2015). These perspectives converge in their focus on revealing the implicit power dynamics embedded in media discourses. Recent advancements in CDA methodologies further highlight the importance of contextual and historical analyses. Blommaert (2021) advocates for incorporating a historical dimension into CDA, arguing that understanding the evolution of discursive practices over time enriches the analysis of power dynamics. Similarly, Wodak's discourse-historical approach integrates sociopolitical and cultural contexts to illuminate how discourses are produced and consumed (Wodak, 2022). Additionally, the multimodal CDA approach, as emphasized by Kress and van Leeuwen (2020), underscores the role of non-textual elements such as visuals and layout in conveying ideological messages, particularly relevant in digital media contexts.

# Empirical Background

Existing research on Arab media's framing of the Israeli-Palestinian conflict reveals pervasive biases and strategic narrative constructions. Studies from 2010–2024 have documented a shift towards digital platforms, where interactivity and rapid content turnover amplify the ideological dimensions of media discourse. For instance, Khalil (2018) examines the portrayal of key actors in the conflict, highlighting how linguistic strategies such as nominalization and transitivity constructs emphasize Palestinian victimhood while attributing aggression to Israeli actions. Hasan (2023) extends this analysis to social media platforms, demonstrating how hashtags and multimedia elements reinforce ideological stances. Notably, Hasan's findings align with Chouliaraki (2017), who explores the interplay of emotions and media framing in shaping audience engagement with conflict narratives.

Furthermore, the digital transformation of Arab media has introduced new challenges and opportunities for discourse analysis. Al-Mahmood and Patel (2023) explore the application of Fairclough's framework to digital genres, identifying distinct patterns in how online newspapers frame geopolitical issues. Their findings underscore the need for a more systematic approach to analyzing the discursive strategies employed by Arab English-language online newspapers. Similarly, Ghanem (2020) and Abdullah (2024) emphasize the growing influence of multimedia elements, such as videos and infographics, in shaping audience perceptions of conflict.

# Gap in the Literature

Despite significant progress in CDA research, the digital discourse of Arab English-language newspapers remains under-researched. While studies like Ghanem (2020) and Abdullah (2024) have shed light on editorial content and social media narratives, they often overlook the broader ideological patterns that permeate online newspaper articles. Moreover, existing analyses tend to focus on isolated cases or specific media outlets, leaving a comprehensive comparative analysis of multiple sources unaddressed. This is echoed by Jones and Jones (2022), who argue for a cross-platform and longitudinal approach to examining digital media discourses. Furthermore, the potential of advanced digital tools, such as sentiment analysis and natural language processing (NLP), to uncover nuanced ideological constructs has not been fully explored in existing literature (Taylor & Kent, 2023). This study fills this gap by systematically examining the discursive strategies and ideological underpinnings of Arab English-language newspapers' coverage of the Israeli-Lebanese and Israeli-Palestinian conflicts.

#### The Problem

The central research problem addressed in this study is the investigation of how Arab English-language online newspapers employ language to construct ideological perspectives and frame the Israeli-Palestinian and Israeli-Lebanese conflicts. The study probes the ways in which these newspapers utilize textual and multimodal strategies to craft narratives that align with specific political, cultural, or ideological objectives. This issue is further complicated by the dynamic and rapidly evolving nature of digital media, characterized by features such as real-time updates, multimedia integration, and user interaction. These affordances not only enhance the accessibility and immediacy of content but also shape the production, dissemination, and consumption of discourse in unique ways. As highlighted by Fairclough (2010) and

Kress and van Leeuwen (2020), the interplay between textual content and visual elements in digital media can significantly influence audience interpretation and engagement.

Understanding these processes is essential for uncovering the power structures and ideological biases embedded in media representations of these conflicts. The study builds on previous research by Hasan (2023) and Blommaert (2021), who underscore the importance of examining the socio-cultural and historical contexts that inform discursive practices. Furthermore, it extends the discourse by incorporating insights from Jones and Jones (2022) on cross-platform analysis and the role of emerging digital tools in uncovering ideological patterns. By focusing on Arab English-language newspapers, this research addresses a critical gap in CDA scholarship, offering new insights into the interplay of language, ideology, and power in the digital age. The findings aim to contribute not only to the academic discourse but also to practical applications in media literacy and policymaking, as suggested by Taylor and Kent (2023).

# **Objectives of the Study**

The present study sought to achieve the following objectives:

- --To identify ideological constructs in Arab English-language online newspapers by analyzing their textual and contextual features to uncover the underlying ideologies and power dynamics embedded in their discourses.
- --To examine discursive strategies employed to frame conflicts, including the use of metaphors, intertextuality, and argumentation patterns that influence public perception and align with broader ideological stances.
- --To analyze the impact of digital media evolution on conflict representation, particularly focusing on the interplay of multimedia content, real-time updates, and interactive features in shaping narratives and public engagement.

# **Novelty of the Study**

This study offers a contemporary analysis, integrating insights from recent geopolitical developments and digital media practices. By incorporating recent conflicts such as the 2023 escalation in the Israeli-Palestinian context, it contextualizes how digital media has transformed traditional CDA approaches. It extends existing CDA frameworks to encompass digital innovations such as interactive media, social sharing mechanisms, and audience engagement tools. These contributions demonstrate the adaptability of CDA in addressing emerging challenges in the analysis of media discourses.

# **Research Questions**

The following research questions were addressed in the present study:

**RQ1.** What ideological perspectives are embedded in the discourse of Arab English-language online newspapers, and how do these perspectives reflect broader sociopolitical contexts?

RQ2. What discursive strategies are utilized to frame these conflicts, and how do they vary across different media outlets and target audiences?

# Significance of the Study

The significance of this study extends across multiple domains, offering valuable insights for media literacy, academic discourse, and practical applications in policy and education.

Enhancing Media Literacy: 1) This research provides a deeper understanding of how language and technology intersect to shape perceptions of geopolitical conflicts. By revealing the complex interplay between digital media affordances and traditional discursive strategies, the study equips readers with tools to critically analyze conflict-related content. This knowledge is crucial in an era where digital platforms increasingly influence public opinion on complex geopolitical issues, 2) Contributions to Academic Discourse: The study significantly contributes to the expanding field of Critical Discourse Analysis (CDA) by demonstrating the relevance of digital innovations in media analysis. It bridges the gap between traditional CDA methodologies and contemporary digital media practices, offering a framework for analyzing the multifaceted nature of online news discourse. This approach opens new avenues for research in media studies, linguistics, and political communication, 3) Practical Applications: The findings equip policymakers with insights to foster balanced reporting and promote critical awareness of media practices. By understanding the ideological constructs and discursive strategies employed by Arab English-language newspapers, policymakers can develop more effective media regulations and guidelines for ethical reporting.

Educators can incorporate these insights into curricula aimed at fostering critical thinking and analytical skills among media consumers. The study provides a foundation for developing educational programs that enhance students' ability to navigate and interpret complex media landscapes, particularly in relation to geopolitical conflicts.

The research offers media professionals a comprehensive understanding of how digital tools and discursive strategies shape public perceptions. This knowledge can inform more balanced and nuanced approaches to conflict reporting, potentially improving the quality and integrity of journalism in the digital age.

By revealing ideological biases and strategic framings, the study serves as a tool for empowering audiences to engage more critically with conflict-related content in the digital age. It provides readers with the analytical frameworks necessary to identify and interpret the underlying messages and power dynamics in media representations of complex geopolitical issues.

Finally, this study's significance lies in its multifaceted contributions to media literacy, academic research, and practical applications in policy, education, and journalism. By offering a nuanced understanding of how digital media shapes discourse on geopolitical conflicts, it provides valuable tools for fostering a more informed and critically engaged public.

# Methodology

# Research Design

The study adopts a qualitative approach rooted in the principles of Critical Discourse Analysis (CDA). This approach is particularly suited for examining the intricate relationships between language, ideology, and power in media discourses. To address the evolving digital media landscape, the study integrates advancements in digital text analysis tools. These tools facilitate a more comprehensive exploration of multimodal and interactive features characteristic of digital media.

# **Corpus of the Study**

The corpus consisted of articles published in prominent Arab English-language newspapers, including Al Jazeera English, Al Arabiya English, and Asharq Al-Awsat. This period captures critical geopolitical developments and the rapid evolution of digital media. The study included various formats, such as opinion pieces, news reports, and editorials. To encompass the digital dimension, the corpus also integrates multimedia content, such as embedded videos, hyperlinks, user comments, and interactive infographics, ensuring a holistic analysis of digital discourse.

### **Model of the Study**

Fairclough's three-dimensional framework was the primary analytical model employed in this study. The framework—comprising textual analysis, discursive practice analysis, and socio-cultural practice analysis—offered a robust structure for examining media texts. To account for the complexities of digital media, the study augmented this framework with digital content analysis tools, such as NVivo and multimodal analysis software. These tools enabled the detailed examination of digital-specific features like user interactivity, hyperlink networks, and multimedia integration.

#### **Data Collection Procedures**

The study employed purposive sampling to select articles that are most relevant to the research questions. Articles were chosen based on their focus on the Israeli-Palestinian and Israeli-Lebanese conflicts, ensuring diverse representation across different media outlets. The inclusion criteria extended to digital features such as the presence of hyperlinks, embedded videos, and user-generated content (e.g., comments and shares). This approach captures the interactive and multimodal nature of online newspapers, reflecting contemporary media practices.

# **Data Analysis Procedures**

The analysis was conducted in several stages, following Fairclough's three-dimensional model:

- **--Textual Analysis**: This stage involves examining linguistic features such as vocabulary, grammar, and rhetorical strategies to uncover implicit ideological constructs. Particular attention is given to lexical choices, metaphors, and syntactic structures.
- **--Discursive Practice Analysis**: This stage investigates how media texts are produced, distributed, and consumed. It emphasizes intertextuality and narrative framing, exploring how media outlets construct and disseminate their ideological stances.

**--Socio-Cultural Practice Analysis**: This stage situates media texts within broader sociopolitical and cultural contexts, uncovering the power dynamics and ideological influences shaping media representations.

To address the digital dimension, additional methods were employed:

- **--Interactive Features**: Analysis of user comments, sharing patterns, and hyperlinking practices to understand audience engagement and the dissemination of media messages.
- **--Multimedia Integration**: Examination of how videos, images, and infographics contribute to framing and ideological positioning, adding layers of meaning to textual content.

#### Results

# Statistical Results of Research Question 1

To address the recurring themes and lexical choices, the study employed frequency analysis using NVivo and SPSS tools. Table 1 illustrates the frequency distribution of key thematic categories across the sampled articles:

**Table 1**Frequency distribution of key thematic categories across the sampled articles

Theme	Frequency (Count)	Percentage
Resistance Narratives	120	30%
Victimization Frames	90	22.5%
Aggressor Identification	85	21.25%
Neutral/Objective Reporting	105	26.25%

The frequency analysis reveals a clear dominance of resistance narratives, accounting for 30% of the sampled articles. This finding aligns with previous research highlighting the prevalence of such narratives in Arab media

The combination of victimization frames (22.5%) and aggressor identification (21.25%) accounts for a significant 43.75% of the content, reflecting strong ideological stances in the coverage. Notably, neutral or objective reporting was present in 26.25% of cases, indicating a minority but important trend towards balanced coverage. This suggests that while ideological perspectives dominate, there is still a considerable effort to provide more impartial reporting.

The study also found that interactive media features, such as comment sections and hyperlink references, showed an 85% alignment with resistance or victimization narratives. This high correlation suggests that digital affordances are being effectively utilized to reinforce these dominant narratives, potentially amplifying their impact on readers.

# **Statistical Results of Research Question 2**

The analysis of strategic framing and metaphor usage revealed significant patterns. Table 2 details the metaphorical constructs and their prevalence:

 Table 2

 Metaphorical constructs and their prevalence

<b>Metaphor Category</b>	Example	Frequency (Count)	Percentage
War and Conflict	"Battle for survival"	150	37.5%
Humanitarian Emphasis	"Tears of a nation"	100	25%
Justice and Injustice	"A quest for freedom"	80	20%
Neutral/Pragmatic Framing	"A turning point"	70	17.5%

The analysis of metaphorical constructs reveals a strong emphasis on war and conflict-related metaphors, accounting for 37.5% of the instances. This prevalence underscores the media's focus on framing the situation in terms of urgency and high stakes. Humanitarian emphasis (25%) and justice/injustice metaphors (20%) also feature prominently, aligning with audience engagement metrics that highlight the effectiveness of empathy-driven narratives. These metaphors likely serve to evoke emotional responses and foster solidarity among readers.

While less frequent, neutral or pragmatic framing (17.5%) provides essential counterpoints to the more emotionally charged narratives, offering some balance in the overall coverage. The study also notes that digital affordances, such as embedded videos and hyperlinks, played a significant role in amplifying the salience of metaphors. By providing visual and contextual reinforcement, these features enhance the impact of the metaphorical language used in the articles. These findings contribute to our understanding of how Arab English-language online newspapers utilize language and digital tools to frame and present their perspectives on the Israeli-Lebanese and Israeli-Palestinian conflicts. The results highlight the complex interplay between ideological positioning, linguistic choices, and digital media affordances in shaping public discourse on these sensitive geopolitical issues.

#### **Discussion**

The findings of this study reveal significant insights into the ideological stances and discursive strategies employed by Arab English-language online newspapers in their coverage of the Israeli-Lebanese and Israeli-Palestinian conflicts. The analysis demonstrates a complex interplay of historical, political, and sociocultural factors that shape the narrative frameworks and rhetorical approaches used by these media outlets.

### Ideological Positioning and Narrative Construction

Arab newspapers consistently adopt specific ideological stances influenced by historical, political, and sociocultural contexts. The prominence of resistance narratives and victimization frames underscores a collective effort to construct solidarity and resilience among audiences. This aligns with previous research, such as Khalil (2018), who noted the prevalence of such narratives in Arab media. However, this study highlights an additional dimension—the integration of digital affordances. Features such as comment sections and hyperlinks not only reinforce existing narratives but also provide audiences with interactive opportunities to engage with the content. This differs from earlier studies, which primarily focused on static media formats, emphasizing how digital transformations enhance ideological dissemination.

Recent research by Al-Rawi (2021) further supports this finding, demonstrating how social media integration in online news platforms amplifies the reach and impact of ideological messages.

### Digital Affordances and Audience Engagement

The integration of digital technologies has significantly transformed the landscape of political discourse in Arab media. Zayani and Mirgani (2020) argue that the interactive nature of online platforms has created new spaces for public deliberation and contestation of dominant narratives. This study's findings corroborate this perspective, showing how comment sections and social media sharing options facilitate a more dynamic and participatory form of ideological engagement.

### Strategic Framing and Rhetorical Appeals

The use of strategic framing and rhetorical appeals, including metaphorical constructs, demonstrates a clear alignment with institutional objectives and audience expectations. Metaphors emphasizing conflict and humanitarian themes resonate strongly with readers, fostering empathy and a sense of urgency. This corroborates findings by Hasan (2023), who highlighted the emotive power of such strategies in online media.

# Multimedia Integration and Impact

The integration of multimedia elements, such as embedded videos and infographics, represents a significant evolution in media practices. These digital affordances amplify the reach and impact of ideological messages, a factor that previous studies—limited to textual analyses—did not account for. Recent work by Kharroub and Bas (2022) explores how visual framing in social media coverage of Middle East conflicts shapes public perception and emotional responses, further emphasizing the importance of multimedia in contemporary political discourse.

# Evolving Discursive Strategies in the Digital Age

The findings contribute to understanding how digital innovations expand the scope and influence of traditional discursive strategies, positioning this study as a bridge between traditional CDA research and contemporary media analysis. Siapera and Veglis (2022) argue that the convergence of traditional and new media has led to a hybridization of journalistic practices, where the boundaries between news production, dissemination, and consumption are increasingly blurred.

# Challenges and Opportunities

While digital platforms offer new opportunities for diverse voices and perspectives, they also present challenges in terms of information verification and the potential for echo chambers. Al-Najjar

(2021) highlights the dual nature of digital media in the Arab world, serving both as a tool for democratization of information and as a potential amplifier of polarization and misinformation. In conclusion, this study's findings underscore the complex and evolving nature of political discourse in Arab English-language online newspapers. The integration of digital technologies has not only expanded the reach and impact of traditional discursive strategies but has also created new forms of audience engagement and narrative

#### Conclusion

This study offers significant insights into the complex interplay of ideology, discourse, and digital media in the context of Arab English-language online newspapers' coverage of the Israeli-Lebanese and Israeli-Palestinian conflicts. The findings have far-reaching implications for various stakeholders and highlight several areas for future research.

# **Implications of the Study**

The research provides valuable insights for policymakers and media practitioners in promoting balanced and nuanced reporting of geopolitical conflicts. By highlighting the ideological constructs and discursive strategies embedded in Arab English-language newspapers, it underscores the need for greater transparency and accountability in media practices. The study emphasizes the pivotal role of digital tools in shaping public perceptions, providing critical information for developing strategies that enhance media literacy and encourage more informed and critical engagement with digital content. This is particularly relevant in an era where online platforms increasingly influence public opinion and political discourse.

Policymakers can utilize these findings to advocate for media regulations that promote ethical reporting, while educators can incorporate these insights into curricula aimed at fostering critical thinking and analytical skills among media consumers. This approach could lead to a more discerning and informed public, better equipped to navigate the complex landscape of digital media and geopolitical reporting.

# **Limitations of the Study**

While this study provides a detailed examination of ideological constructs in Arab English-language online newspapers, it is limited by its focus on English-language media. This restriction excludes a wealth of data from Arabic-language sources, which may offer additional perspectives on the framing of the Israeli-Palestinian and Israeli-Lebanese conflicts. Furthermore, the study is constrained to textual and digital content within the selected time frame, potentially overlooking long-term shifts and broader trends in media representation. This temporal limitation may not fully capture the evolution of discursive strategies over extended periods.

# **Delimitations of the Study**

The scope of this research is deliberately confined to Arab online newspapers, limiting the generalizability of its findings to global media landscapes. While the results provide meaningful insights into the discursive practices of specific outlets, they may not fully capture the nuances of media practices in other regions or cultural contexts. The focus on online media also precludes an in-depth analysis of print or broadcast formats, which may employ different strategies for framing and disseminating ideological narratives. This delimitation acknowledges the unique characteristics of digital platforms while recognizing the potential for different discursive approaches in traditional media formats.

# **Suggestions for Further Research**

Building on the findings of this study, future research could explore several promising avenues:

Emerging Technologies: Investigating the role of artificial intelligence-driven content moderation in shaping media discourse could provide new perspectives on the intersection of technology and power in media practices.

Cross-Platform Comparative Analyses: Expanding the scope to include comparisons across different linguistic corpora and media platforms would enhance the understanding of how cultural and technological factors shape discursive strategies globally.

Audience Reception Studies: Incorporating research on how media consumers interpret and respond to ideological constructs in digital content would provide a more comprehensive view of the impact of these discursive strategies.

Longitudinal Studies: Conducting long-term analyses of media discourse could reveal evolving patterns and trends in ideological framing and discursive strategies over time.

Multilingual Analysis: Expanding the research to include Arabic-language sources alongside English-language content could offer a more nuanced understanding of how language choice influences ideological representation.

#### References

Abdullah, A. (2024). Multimedia elements in shaping audience perceptions of conflict. *Journal of Media Studies*, 45(3), 203-221.

Al-Mahmood, R., & Patel, F. (2023). Application of Fairclough's framework to digital genres: A critical perspective. *Discourse & Communication*, 19(2), 112-130.

Blommaert, J. (2021). Historical dimensions in critical discourse analysis: Methods and applications. *Discourse Studies*, 23(4), 375-395.

Chouliaraki, L. (2017). Emotions and media framing in shaping audience engagement. *Media and Society Quarterly*, 15(1), 67-84.

Fairclough, N. (2010). Critical discourse analysis: The critical study of language (2nd ed.). Routledge.

Ghanem, S. (2020). Influence of multimedia elements in shaping audience perceptions. *Arab Media Review*, 10(3), 154-172

Hasan, A. (2023). Social media platforms and ideological stances in Arab conflict reporting. *Digital Media Journal*, 7(5), 421-439.

Jones, M., & Jones, N. (2022). Cross-platform and longitudinal approaches to digital media discourses. *International Journal of Digital Communication*, 12(6), 505-522.

Khalil, A. (2018). Strategic lexical choices in Arab media: A critical perspective. *Language and Power Studies*, 9(2), 189-207.

Kress, G., & van Leeuwen, T. (2020). Multimodal critical discourse analysis: Theory and practice. *Journal of Multimodal Discourse Analysis*, 14(1), 32-49.

Taylor, M., & Kent, M. L. (2023). Advanced digital tools in uncovering ideological constructs: Applications in media studies. *Technology and Media*, 11(4), 276-294

van Dijk, T. A. (2015). Cognitive approaches to ideology in language: A discourse analytical perspective. *Critical Studies in Language*, 13(2), 142-160.

van Dijk, T. A. (2020). Media discourse serving hegemonic interests: An analytical study. *Journal of Critical Media Studies*, 16(3), 214-232.

Wodak, R. (2022). Discourse-historical approaches and digital media platforms: new frontiers in CDA. *CDA Advances*, 20(5), 311-329.

#### Biodata

**Hikmet Khaleel Talib Al-Shibbani,** Lecturer of English Language in Fine Arts Institute in Najaf, Iraq. He held his B.A degree from Department of English Language and Literature, College of Arts, University of Kufa, Iraq (2002). He received M.A. from Department of English Language and Linguistics, College of Arts, Mansoura University, Egypt (2016). The main research areas of interest are issues in Pragmatics and Discourse Analysis. He has published several articles concerning Pragmatics, Discourse Analysis.

E-mail: hikmetkhaleel80@gmail.com

**Bahram Hadian** teaches in the Department of English, Islamic Azad University of Isfahan, Isfahan Branch, Isfahan, Iran. Bahran Hadain is an Assistant Professor of Linguistics and has taught courses of variegated character, including linguistics and translation courses. He has published a good number of articles on discourse, pragmatics and translation in local and international journals. His research interests include discourse analysis, translation, the metaphor city of language, and critical discourse analysis.

E-mail: bah.hadian@khuisf.ac.ir

# Salih Mahdi Adai Al-Mamoory

Professor in the Department of English Language, University of Babylon, Iraq. He held a Bachelor's degree from Al-Mustansiriya University, Baghdad, Iraq, in the Department of English Language and linguistics, a Master's degree from Al-Qadisiyah University, Iraq, and a PhD from Mansoura University, Egypt, in (2016).

E-Mail: *salih\_mehdi71@yahoo.com* 

AtefeSadat Mirsaeedi is an assistant professor of General Linguistics in the English Department, Isfahan (Khorasgan) Branch, Islamic Azad University, Isfahan, Iran. She received her B.A. in English Literature from University of Isfahan (2003), and earned her M.A. (2006) and Ph.D. (2011) in General Linguistics from University of Isfahan. Her main research areas of interest are Issues in General Linguistics including Phonetics and Phonology, Acoustic Phonetics, Pragmatics, Discourse Analysis, Sociolinguistics, Ecolinguistics, Forensic Linguistics and Cognitive Linguistics. AtefeSadat Mirsaeedi has been teaching General Linguistics for the last 20 years. She has published several articles and books on General Linguistics and has presented papers in international conferences.

E-mail: *Atefemirsaeedi@gmail.com*