

A Comparative Study of the Opinions of Khawaja Nasiruddin and Farabi with an Emphasis on the Field of Social and Emotional Training in Education

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Abstract

The purpose of this research was to compare the opinions of Farabi and Khwaja Nasiruddin Tousi with emphasis on social and emotional training in education. It was a qualitative study that used conventional content analysis method. The population included the written works of Farabi and Khwaja Nasir Tousi. The sampling method was purposive sampling and the sample included one work from the two thinkers. Social and emotional education is extracted using the collected research literature. The data collection tool was a questionnaire. In this research, the accuracy of the qualitative data was ensured based on transferability and verifiability criteria. In order to verify the codes, the extracted subcategories and categories were provided to university experts to check. The data were analyzed via conventional content analysis. In this method, the codes and categories were directly and inductively extracted from the raw data. Data analysis was done with the approach of arbitrary content analysis through a systematic process. The findings showed that the principles of social education from Khwaja Nasir's point of view were: universality of education, individuality, socialization, communication, citizenship rights. The principles of social education in Farabi's opinions are: educability, perfectionism, community-oriented education, individual differences and universality of education.

Keywords: the universality of education, principles of social education, training and education, society-centered education

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