Analysis Mechanization Skill of Wheat Farmers in Khoramabad Township, Iran

Namdar Sayadi

Department Agricultural Management, Shoushtar Branch, Islamic Azad University, Shoushtar, Iran

The purpose of this study was analyzing the skill of Khoram Abad township wheat farmers regarding mechanization. This research was applied research and, based on methodology, was descriptive and correlative. Wheat farmers of Khoram Abad township, (N=18597) were considered as statistical population. Based on Krejcie and Morgan table, 377 ones were selected as sample. In this study, cluster random sampling was selected and, after confirming the validity of the study tool by expert panel, alpha Cronbach coefficient was used to determine the reliability of the study tool, and the resulted coefficients for all parts of the questionnaire was calculated upper than 0.7. Based on the results, level of skill regarding mechanization was determined to be average. In addition, stepwise regression indicated that social participation, level of education, participation in extension and educational classes, number of parts, and level of attitude, interactively explained %48 (R²=0.48) of changes in dependent variable. [Namdar Sayadi. Analysis Mechanization Skill of Wheat Farmers in Khoram Abad Township, Iran. International Journal of Agricultural Science, Research and Technology in Extension and Education Systems, 2012; 2(4):187-190].

Keywords: Skill, Wheat Farmer, Mechanization



Abstract

Received: 8 January 2013, Reviewed: 5 March 2013,

1. Introduction

Mechanization is the most important factor of increasing productivity, quantity, and quality of agricultural products (Glichli, 2006). Main objectives of agriculture mechanization are increasing land and workforce efficiency by reducing the difficulty of agricultural operations, planting at wider areas, saving energy and resources (seed, fertilizer, water, and etc.), welfare and safety, environment preservation through accurate farming, and increasing the public income (Salokhe and Ramalingam, 1998). Agricultural mechanization technology plays a key role in improving agricultural production in developing counties, and should be considered as an essential input agriculture. The to 'mechanization' is generally used as an overall description of the application of the variety of mechanical inputs (such as tools, implants, and machinery). Proper use of mechanized inputs into agriculture, both the level and appropriate choice, has a direct and significant effect on labor productivity, the profitability of farms, and the quality of life of people engaged in agriculture (Clarke, 2000).

Fernando et al. (2005) exhibited the technology transfer strategies for small farm mechanization in the Philippines. The results showed that, the most important challenges for agricultural

mechanization were: lack of information, limitedresource farmers, small farm size, lack of appropriate machinery, lack of agricultural mechanization experts, political interference and institutional weaknesses.

Owombo et al (2012) revealed that education, extension practices and machine access were significant determinants of adoption of mechanization practices.

2. Materials and methods

Based on objective of research, this research an applied research and. based methodologically, descriptive-correlative. was Khoram Abad township was selected as the study region. Wheat farmers of Khoram Abad township, (N=18597) were considered as statistical population. Based on Kreicie and Morgan table, 377 ones were selected as sample. Based on cluster sampling method, sampling was conducted. At the first stage, from 17 rural districts of Khoram Abad, 7 districts were randomly selected, and at the second stage, from the available villages in the 7 districts, 21 villages were selected.

Then the validity of questionnaire was confirmed by the panel of experts. In the other hand, the reliability of questionnaire was acceptable, and

using the completed questionnaire, needed information was collected. Finally, using SPSS software, the collected information was statistically analyzed.

In this study, technical skill of Khoram Abad city's wheat farmers on mechanization was considered as dependent variable and individual characteristics (age, level of education, and experience in agriculture), agricultural characteristics (type of planting, type of farming system, type of farming by agriculture machinery system, rate of wheat performance, rate of area under wheat, and number of parts), economic characteristics (total land owned, income of agricultural activities, income of nonagricultural activities, financial debt, and use of bank credits), social characteristics (social participation and social position), and extension characteristics (participation in educational and extension classes, rate of access and use of information resources, and farm's distance from agricultural extension and service centers) were considered as independent variable. Descriptive and inferential statistics were used to process, describe, and analyze the data.

3. Results and discussion

Based on the findings, 122 wheat farmers (%32.4), with maximum frequency, are between 41 and 50 years old (table1). Results of data analysis indicated that 126 ones (3.34 percent), with maximum frequency, are in primary group and 33 ones (8.8 percent), with the minimum frequency, are in (high school) diploma and higher group (table2).

Findings showed that 340 wheat farmers (90.7 percent), with maximum frequency, have owned farming system (table 3).

Findings indicated that 315 ones (83.8 percent), with the maximum frequency, use rental system of agriculture machinery farming (table 4).

Information gained from questionnaire showed that 204 ones (56.5 percent), with maximum frequency, own 10.1 to 15 hectares of land (table 5).

Analyzing the study results, 248 ones (%65.8), with maximum frequency, have a 4.5 to 50 million Rials income from agricultural activities.

In continue, 10 items were designed to evaluate the wheat farmers' skills on mechanization. In this evaluation, researcher used direct evaluation and farmers' skill based on Likert domains (1. No part of the duty can be done; 2.less than a half of the duty can be done; 3.more than a half of the duty can be done; 4.all of the duty can be done but much time is needed; 5.all of the duty can be done at a determined time) were evaluated.

Evaluating the rate of wheat farmers' skills on mechanization showed that average skill of wheat farmers was 31.9 and its standard deviation was 4.96. Based on the results, 67.4% of farmers had average skill (table 7).

In addition, stepwise regression indicated that social participation, level of education, participation in extension and educational classes, number of parts, and level of attitude, interactively explained %48 (R^2 =0.48) of changes in dependent variable.

Table 1. Frequency distribution of the wheat farmers based on age groups

Tuest, frequency distribution of the whole farmers custo on age groups					
Age group(year)	Frequency	Percent	Cumulative percent		
23-30	12	3.2	3.2		
31-40	89	23.6	29.6		
41-50	122	32.4	59.5		
51-60	103	27.3	86.9		
61-70	39	10.3	97.3		
71-81	10	2.7	100		
Without respond	2	0.5			
Total	377	100	_		

Mean:49 median:49 max:81 min:23 standard deviation:1.08

Table2. Frequency distribution of the wheat farmers groups in terms of level of education

Level Of Education	Frequency	percent	Cumulative percent
Illiterate	98	26	26
Primary	126	33.4	61.4
Guidance	80	21.2	82.6
High School	38	10.1	92.7
Diploma And Higher	33	8.8	99.5
Without Respond	2	0.5	100
Total	377	100	

Table3. Frequency distribution of the wheat farmers groups based on type of farming system

Type of farming system	Frequency	Percent	Cumulative percent
Owned	340	90.7	90.7
Rental	11	2.9	93.6
Sharing	12	3.2	96.8
Mixed	12	3.2	100
Total	375	100	

Table 4. Frequency distribution of the wheat farmers groups based on agriculture machinery system

Type Of Farming System	Frequency	Percent	Cumulative percent
Private	59	15.7	15.7
Rental	315	83.8	99.5
Cooperative	2	0.5	100
Total	375	100	

Table 5. Frequency distribution of the wheat farmers groups based on rate of owned lands

Total land owned hectare	Frequency	Percent	Cumulative percent
0.4-5	11	2.9	2.9
5.1-10	13	3.4	6.3
10.1-15	204	54.1	60.4
15.1-20	124	32.9	93.3
20.1-25	15	3.9	97.2
25.1-30	10	2.6	100
Total	377	100	

Mean: 7.2 median: 5 max: 30 min: 0.4 standard deviation: 2.1

Table 6. Frequency distribution of the wheat farmers groups based on annual income from agricultural activities

Annual income(million Rials)	Frequency	Percent	Cumulative percent	
4.5-50	248	65.8	65.8	
51-100	96	25.5	91.2	
101-150	19	5	96.3	
151-200	4	1.1	97.3	
201-250	2	0.5	97.9	
251-300	7	1.9	99.7	
More than 300	1	0.3	100	
Total		100		

Mean: 53 Median: 36.5 max: 720 min: 4.5 standard deviation: 56

Table 7. Frequency distribution of the wheat farmers groups in terms of the level of skill in mechanization

Levels Of Skill	Frequency	Percent	Cumulative percent	
Very Weak	1	0.3	0.3	
Weak	37	9.8	10.1	
Average	254	67.4	77.5	
Good	74	19.6	97.1	
Very Good	11	2.9	100	
Total	377	100		

		regression

		8			
Independent variables	В	SEB	Beta	t	sig
Social participation(x1)	0.313	0.125	0.245	4.18	0.000
Level of education(x2)	0.451	0.162	0.357	6.49	0.000
Education classes(x3)	0.321	0.171	0.341	5.51	0.000
Number of parts(x4)	0.30	0.38	0.21	3.9	0.000
Level of attitude(x5)	0.153	0.043	0.195	3.52	0.000
Intercept	22.72	2.954		7.691	0.000

signif F=0.000 f=19.8 $R^2=0.48$

4. Conclusion and Recommendations

Wheat farmers' educational level has a significant role on their technical skill on mechanization. This is confirmed by Owombo et al (2012). So, it is suggested that, by establishing educational centers specially for agriculture, education becomes standardized for farmers' needs.

Wheat farmers' level of attitude has a significant role on their technical skill on mechanization. So, through educational classes, changing the attitude of farmers in order to accept mechanization is suggested.

Wheat farmers` level of social participation has a significant role on their technical skill on mechanization. Thus, it is suggested that, by organizing different educational and cultural programs, rate of social participation in social activity is increased.

Wheat farmers' level of participation in extension and educational classes has a significant role on their technical skill on mechanization. This is confirmed by Roling and Pretty (1997) Thus, it is suggested that, by organizing extension and education programs, rate of skills is increased.

References

- 1. Glichli, M. (2006). Industrial development, agriculture progress, and food security, 16th national conference of Iran food industries, Gorgan University of agriculture and natural resources sciences
- 2. Salokhe, V. M. and Ramalingam, N. (1998). Agricultural mechanization the south and southeast Asia. International conference of the Philippines. Society of Agricultural engineers, Las Banos, Philippines, pp. 1 23. [on –line]: available on: http:hohgl.eng.ohiostate.edu.nagaraja.Mechanization. Pdf
- 3. Clarke, L. J. (2000). Strategies for Agricultural Mechanization Development: The Roles of the Private Sector and the Government.

Agricultural Support Systems Division. FAO Publication, Rome, Italy.

- 4. Fernando, O., Paras, J., Rossana, M and Amongo, C. (2005). Technology transfer strategies for small farm mechanization technologies in the Philippines. FFTC publication.
- 5. Owombo, P. T., Akinola, A. A., Ayodele, O. O., and Koledoye, G. F. (2012). Economic Impact of Agricultural Mechanization Adoption: Evidence from Maize Farmers in Ondo State, Nigeria. Journal of Agriculture and Biodiversity Research. 1(2): 25-32.
- 6. Roling, N and Pretty, J. (1997). Extension's Role in Sustainable Development", in Improving Agricultural Extension: A Reference Manual. Rome: FAO, 181-191.