



## The Role of Mother's Parenting Style, Family's Cultural Capital and Social Skills in Educating the Girls

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### Abstract

The purpose of this study was to investigate the role of mother's parenting style, the family's cultural capital and social skills on educating elementary school girls. The research statistical population included all psychology texts related to parenting style, the cultural capital and social skills on educating elementary school girls. The research sample embraced psychological texts concerning mother's parenting styles, family's cultural capital and social skills. The current research was descriptive-analytical. Data collection was done by using the library method and note taking on index cards. The data was analyzed via content analysis procedure. The results showed that amongst the mothers' parenting styles, the authoritative one was the best for educating the children specially the females. Educating the children by such style was not completely restrictive. There was more space for their individuality and independence. Children educating by such style were saner and had better communicating. The children also acquired the cultural capital from their parents. The cultural capital represented in embodied, objectified and institutionalized forms. The children, particularly the girls who spent their more time with their mothers through identification process template their mothers' behaviors and characteristics emerged from cultural enrichment. Such factor could be as an initiator for the girls' social maturation. Cultural capital is very important in the prevailing theories of modern education. Parents are a bridge between cultural heritage and ideas in daily life and learning in children. Mothers are considered an important lever due to the positive effective role they play in the education and acquisition of children's social skills on their children's social growth in the future.



## Extended abstract

**Introduction:** The mental and social health of the children of every family, who are called the future generation or future makers of society, has always been the focus of policy makers and mental health service providers at the social level. Although interaction with parents and family members plays a vital role in the future of both girls and boys, each child usually identifies more with their same-sex parent and is influenced by him. Based on this, the appropriate behavior of the child's same-sex parent during this period can turn girls into efficient mothers and boys into strong and powerful fathers. In the meantime, mothers and the educational methods adopted by them play an essential role in the growth and development of girls in the early years in such a way that without their support, the physical, mental and social development of children, especially girls, would not be possible and conceivable. Therefore, the behavior of parents with children can be effective in their way of life in society. Evidence has shown that teaching social skills by mothers to children reduces many behavioral problems and improves compatibility in the family environment as well as educational environments. On the other hand, the cultural capital of each family, which is based on the social class in which it is located, can affect the path of socialization and adaptation of its children in the society. So the purpose of this study was to investigate the role of mother's parenting style, the family's cultural capital and social skills on educating elementary school girls.

**Methods:** The research statistical population included all psychology texts related to parenting style, the cultural capital and social skills on educating elementary school girls. The research sample embraced psychological texts concerning mother's parenting styles, family's cultural capital and social skills. The current research was descriptive-analytical. Data collection was done by using the library method and note taking on index cards. The data was analyzed via content analysis procedure.

**Results:** The results showed that amongst the mothers' parenting styles, the authoritative one was the best for educating the children specially the females. Educating the children by such style was not completely restrictive. There was more space for their individuality and independence. Authoritative parents try to develop a sense of independence in their children. In the authoritative way, respect was completely mutual and family members valued each other. Children educating by such style were saner and had better communicating. The children also acquired the cultural capital from their parents. The cultural capital represented in embodied, objectified and institutionalized forms. The literacy level of mothers in the early period of children's life played a significant role in instilling cultural capital into the family and It had a great impact on children's sobriety and social behavior. Mothers who gave importance to educational degrees and paid attention to the level of recognition and improvement of the intellectual level of their children lead to the growth of their children.

**Conclusion:** The children, particularly the girls who spent their more time with their mothers through identification process template their mothers' behaviors and characteristics emerged from cultural enrichment. Such factor could be as an initiator for the girls' social maturation. Cultural capital is very important in the prevailing theories of modern education. Parents are a bridge between cultural heritage and ideas in daily life



and learning in children. Mothers are considered an important lever due to the positive effective role they play in the education and acquisition of children's social skills on their children's social growth in the future.

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