

Presenting a management model for the drivers of self-governance in Ahvaz junior high schools

Nasim Jafari¹ Gholamhossein Barakat^{*2} Mohammad Hosseinpour³

Abstract

The main purpose of the present study was to present a management model for the drivers of self-governance in Ahvaz junior high schools. The research method was quantitative-survey. The present study was quantitative and conducted with a survey instrument. The statistical population included the principals of high schools in Ahvaz in 1400, and at this stage, the Morgan table was used to determine the sample size. Given that accurate statistics on the number of members of the statistical population were not available, the researcher used the last number of the Morgan table (384) as the sample size. However, in order to be more certain about the number of sample size, the researcher considered the final sample size to be 400 people. The sampling method in this study was also simple random and from among the statistical population with the mentioned characteristics. The research instrument was a researcher-made questionnaire, whose validity was confirmed by face validity and reliability with Cronbach's alpha of 0.91. Confirmatory factor analysis using PLS software was used to analyze the data. The findings based on the confirmatory factor analysis approach showed that the presented model has good validity and fit. The analysis of the interaction effects of the drivers showed that the economic driver and the policy and decision-making driver have a very large impact on the drivers of school autonomy facilities and equipment. The results also showed that the knowledge and information driver have a strong impact on the drivers of policy and decision-making in the field of school autonomy. Based on the results, it can be said that the issue of school autonomy is affected by various components and indicators that educational management planners can take action to increase the quality of school leadership by prioritizing and adapting various components and indicators.

Keywords: School autonomy, school autonomy, pioneer, research future

¹ PhD Student, Department of Educational Management, Ahvaz Branch, Islamic Azad University, Ahvaz, Iran.
nasemjafari2023@gmail.com

² Associate Professor, Department of Educational Management, Ahvaz Branch, Islamic Azad University, Ahvaz, Iran.
(Corresponding Author) v_data@yahoo.com

³ Associate Professor, Department of Educational Management, Ahvaz Branch, Islamic Azad University, Ahvaz, Iran.
hosseinpour6@yahoo.com