

## Identify the components of genuine leadership in education and assess the current situation

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### Abstract

This study aims to identify the components of genuine leadership in education and assess the current situation. The present study, in terms of purpose in the field of classification research and development and in terms of how to collect the required data, is mixed in the exploratory research group and has been done in two quantitative and qualitative phases. The statistical population of the research in the qualitative stage included professors and experts familiar with the subject of genuine leadership. Using the theoretical sampling method, 13 professors of educational management were selected as statistical samples. In the quantitative phase of the research, the statistical population includes the managers of Iran's educational departments, whose number was 716 and 118 people were selected by cluster sampling method. An interview and a researcher-made questionnaire were used to gather information. The research questionnaire consists of 45 items and 11 components. To answer the first question, the interview and the thematic analysis method were used and 11 components (inspiration, flexibility, extroversion, commitment, deep attraction, participation spirit, communication transparency, empathy, balanced information processing, ethical perspective and common vision). ) has been identified. A single-sample t-test was used to assess the status of the original leadership, and the results showed that the status of the components of the original leadership was in a moderate state. Based on the results, it can be said that paying attention to the 11 components identified in this study can be effective in strengthening and developing genuine leadership among education managers. It is also important to pay attention to the commitment component to achieve the desired status of genuine leadership.

**Keywords:** Leadership, genuine leadership, the current state of education

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