

# Investigating the Factors Influencing the Strategies of the Comprehensive Cultural-Educational System in Farhangian University

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## Abstract

This study was conducted with the aim of investigating the influencing factors on the strategies of the comprehensive cultural-educational system in Farhangian University. Factors affecting the strategies of the comprehensive cultural-educational system were identified and categorized from the point of view of cultural experts of the university. The statistical population of all the cultural experts of the campuses and centers of Farhangian University across the country was about 126 people. A total of 74 participated in the study. Using pairwise correlation of variables, the data were analyzed with Pearson correlation test in SPSS 26 software. The results of the Pearson correlation showed a significant relationship between all the variables, i.e. causal conditions, background conditions, intervening conditions and strategies with the dependent variable of the results, and also according to the findings of the research, all the variables of the research had relatively high averages according to the respondents. which showed the relative agreement of the respondents with all the variables. The average range of variables was obtained from a minimum of 4.16 for the component of how to attract student teachers to a maximum of 4.57 for the strategies variable.

**Keywords:** strategies of the comprehensive cultural-educational system, cultural experts, teacher training, Farhangian University.

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