

Investigating Emotional Barriers to Creativity in the Educational System from the Perspective of Islamic Teachings (Case Study of Senior Secondary Schools of Sari)

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Abstract

One of the internal criteria of human beings in distinguishing between right and wrong is the power of reason and thought. This divine deposit requires creativity, prosperity and fertility. In this case, it causes a person to reach perfection; Although this prosperity has been affected by various factors and conditions, it is not well known yet which factors divert the process of creativity and thinking from its correct path and prevent a person from reaching the truth. Although this issue can be discussed in different dimensions in the knowledge of psychology and logic, in the Qur'an and hadiths, as life-enhancing teachings, there are clear lines that show what obstacles limit the way of human flourishing and intellectual growth and cause the destruction of his creativity in this path. This article seeks to identify and explain some individual and social obstacles such as fear of failure and mistakes, shyness, self-deprecation and feeling of inferiority, following previous habits, crisis of social despair and following superstitions from the perspective of Islamic teachings to clarify the point.

Keyword: creativity of the educational system, secondary schools, education

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