

Investigating the Components of Financial Literacy Education in the Sixth Grade of Primary School from the Perspective of the Goals of Financial Education in the Fundamental Change Document based on the Tyler Model

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Abstract

The purpose of this study was to examine the components of financial literacy" education in the sixth grade of elementary school based on the Tyler curriculum model and the fundamental change document. A semi-structured interview was used to collect data. Written interviews were analyzed using thematic analysis method. For the validity of the research, Lincoln and Guba's criteria were used. The results of the research showed that the effective components in teaching financial literacy in the sixth grade of elementary school in the dimension of educational goals include two comprehensive themes of social-financial ethics and financial culture with four organizing themes and 14 basic themes. The comprehensive theme of the financial literacy training program and the training of behavioral and psychological skills included eight organizing themes and 60 basic themes. The comprehensive theme of attention to environmental and social factors included two organizing themes and 10 basic themes. The evaluation of learning experiences included one comprehensive theme of attention to diverse and appropriate methods of effective and motivational evaluation with two organizing themes and 20 basic themes.

Keywords: financial literacy, personal finance, financial education, content analysis, elementary school

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