

**In The Name of the Most High**



**Curriculum Vitae**

**of**

**English**  
**Ahmad Mohseni, Associate Professor in Teaching**  
**as a Foreign/Second Language (TEFL/TESL )**

**Personal Information**

Date of Birth: 1949

Place of Birth: Zanjan Province (City of Khudabandeh)

Marital State: married

Address:

Work: Faculty of Persian Literature & Foreign  
Languages  
Islamic Azad University-South Tehran Branch  
Tehran-Iran

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Amohseny1328@gmail.com

**Education**

- 1962-1968 Ex. Mohammad Reza Shah High School  
Tehran-Iran  
Degree: High school Diploma in Natural Sciences
- 1969-1971 Air force Academy, U.S.A.  
Degree: Associate Degree of Electro-Mechanic  
(Fighter Aircraft Weapon Instructor)
- 1972-1975 Allameh Tabatabae University (Ex. College of  
Translation)  
Degree: B.A. in English Language
- 1975-1978 Shahid Beheshti University (Ex. Melli University)  
Degree: M.A. in Teaching English as a Foreign  
Language (TEFL)
- 1982-1989 U.S.A. and Tehran  
University, Tehran-Iran  
Degree: Ph.D. in TEFL

**Teaching Experiences**

- 1972-1988 The school called F.T.D (Field Training  
Detachment) affiliated to Faculty of Pilot and  
Officers Training at Iranian Air force (As fighter  
Aircraft Weapon Instructor and Technical English

	Instructor)
1988-2000	Assistant Professor (Full-time) at Air Force University of Shahid Sattari
1985-1990	Tehran-University, Language Center (As part time Lecturer)
1983-1988	Industrial University of Khajeh Nasir (As part time Lecturer)
1985- 2001	Islamic Azad University-Karaj Branch (As part time Lecturer)
1992-1995	Islamic Azad University- Tehran Central Branch (As part time Lecturer)
1991-1999	Islamic Azad University-South Tehran Branch (As part time Professor)
2004-2008	As an adjunct Faculty member of American
(Still continues)	Global University (AGU) Wyoming, U.S.A.: Teaching the Ph.D. Courses
1999	Islamic Azad University-South Tehran Branch:
(Still continues)	(As full time Professor)

### **Courses Taught**

(Just the major courses are mentioned here)

1. Teaching English (B.A.)
2. General English (B.A.)

3. Principles and Methods of Writing Research Papers (B.A.)
4. Principles and Methods of Teaching English Language (B.A.)
5. Essay Writing (B.A.)
6. Testing and Measurement (B.A.)
7. Reading the Journalistic Texts (B.A.)
8. Reading and Comprehension Courses 1,2,3 (B.A.)
9. ESP (English for Special Purposes) of Engineering and Management (B.A.)
10. Curriculum Design and Development (M.A.)
11. History of Translation and Translation Studies in Iran (M.A.)
12. Advanced Methods of Research (M.A.)
13. Practical Teaching (M.A.)
14. Lesson Planning and Teaching (M.A.)
15. Teaching skills of EFL (M.A.)
16. Seminar in EFL (M.A.)
- 17.) L1 Acquisition Studies (Ph.D.)
18. Second Language Acquisition Studies (Ph.D.)
19. Language Teacher Education (Ph.D.)
20. English for Specific Purposes (Ph.D.)

### **Pedagogical Activities**

1. Holder of Diploma in American Language course Which was as awarded at Lack land Air force Base, Texas, U.S.A.: March, 1970
2. Holder of certificate of Training in Weapons Mechanic Course Which was awarded by Head Quarters, Lowery Technical Training Center, Denver, Colorado, U.S.A.: May, 1970

3. Holder of certificate of Training in Technical Instructor Course (T.I.C.) Which was awarded by Chief, Instructor training Branch, Lowery Air force Base, Denver, Colorado, U.S.A.: June, 1970
4. Holder of certificate of Training in Weapons System Air Guided Missile 65A(AGM-65A) Which was awarded by Field of Training Detachment, North Carolina, Air force Base, U.S.A.: Nov. 1973
5. Holder of certificate of Training in Maverick Missile, TGM Loading Course by Hughes- Aerospace Group, Field Service and Support Division, Los Angeles, California, U.S.A.: Feb. 1975
6. Holder of certificate of Training in Higher Education in the Field of F-4E Aircraft Armament system: Awarded by Air Training Command center, Tehran-Iran: 1989
7. Holder of Translation Workshop Certificate form the Iranian Linguistics Society held at Allameh Tabatabae University, December, 2005

## **Publications**

### A. books

1. Mohseni, A. (2002). A Practical Guided for Writing Research Papers. Tehran: Niktab, Behyad Press.
2. Mohseni, A. and Yahyavi Azad, P. (2006). Comprehensive English Structure Tests (Cets). Tehran: Rahnama Press.
3. Mohseni, A., Behboudi, M., and Mohammadi Yegane, Z. (2007). General English for Students of Management. Tehran: Shahid Mahdavi Press.
4. Mohseni, A. and Farsi, Sh. (2011). A Prerequisite English Course. Tehran: Sepahan publication.

5. Mohseni, A. and Farsi, Sh. (2012). General English for University Students. Tehran: Sepahan publication.
6. Mohseni, A. and Mosallanejad, P. (2015). Research in Translation Studies for Translation Major Students (B.A. and M.A.). Tehran: Sepahan publication
7. Maleki, R., Golestani Ranjbar, A., Mohseni, A., and Fadaie Pirooz, B. (2018). Learn General English Smoothly. Tehran: Sokhanvaran publication.

#### B. Books Edited

1. Headquarters Department of the U.S.A. Army (2007). Operation FM3-O. Trans. Dr. Ghasem, Hassani, Ed. Dr. Ahmad Mohseni, Tehran: Center for Curriculum Development and Compiling Pedagogic Texts IRI Guard Corps joint Staff.
2. Behroz Alizadeh (2007). Aircraft System, Ed. Dr. Ahmad Mohseni, Tehran: Center for Curriculum Development and Compiling Pedagogic Texts IRI Guard Corps joint Staff.
3. San Mateo County Department of Health Service, Emergency Medical Service Agency (2006). Hospital Emergency Incident Command System. Trans. Dr. Jamal Akhavan Moghadam and Dr. Souheil Adieb Nezhad. Ed. Dr. Ahmad Mohseni, Tehran: Center for Curriculum Development and Compiling Pedagogic Texts IRI Guard Corps joint Staff.
4. Larry, Went2. (2006). Lessons from Bosnia. Trans. Dr. Parviz Behrozi. Ed. Dr. Ahmad Mohseni, Tehran: Center for Curriculum Development and Compiling Pedagogic Texts IRI Guard Corps joint Staff.

5. Buchla, David. (2006). Digital Experiments Emph-asizing system and Design. Aboutaleb Toupa Esfandiari, Ed. Dr. Ahmad Mohseni, Tehran: Center for Curriculum Development and Compiling Pedagogic Texts IRI Guard Corps joint Staff.
6. Richard H. Shultz. Jr. and Stephen Sloan (2006). Responding to the Terrorist threat security and crisis Management. Trans. Abbas Fard Ghasemi, Ed. Dr. Ahmad Mohseni, Tehran: Center for Curriculum Development and Compiling Pedagogic Texts IRI Guard Corps joint Staff.
7. Christopher, Butler (2014). Statistics in Linguistics- Applicable for EFL/ESL and Translation Studies. Ed. Ahmad Mohseni (2014), Sepahan Publication.

### **Articles**

1. Mohseni, A. (2003). Lesson Plan and its significances. Journal of Educational Psychology, Islamic Azad University-South Tehran Branch. 6, 9-22.
2. Mohseni, A. (2005). Cultural Knowledge of students of English in Translation, Journal of Translation Studies.
3. Mohseni, A. (2006). Communicative Language Teaching and Learning. Roshed Flt.
4. Mohseni, A., Yahavi Azad, P. (2009). Cereberal Lesion and Language Disorders: Implications for Language Teaching. Interdisciplinary journal of Linguistics (IJL), 2.
5. Mohseni, A., Ameri, A. (2010). Inhibition Revisited in EFL Learning/Teaching. Journal of Language and Translation (JLT). Islamic Azad University-South Tehran Branch, Faculty of Persian

- Literature and Foreign Languages- English Language Department.  
1(1), 39-50.
6. Mohseni, A., and Raeisi, N.(2010). The Relationship between Language Proficiency of EFL Students and their Strategy Use in Listening Comprehension. Islamic Azad University-north Tehran Branch-Iranian Journal of Teaching English as a Foreign Language and Literature, 1(4).
  7. Mohseni, A. and khachetorian, A. (2011). Translation Movement in Qajar Era. Payam Baharestan –Quarterly research on Documents, periodical and texts. 2 (11). Majles publication.
  8. Mohseni, A., & Satariyan, A. (2011). The Relation between Critical Thinking and Translation Quality. *Journal of Language and Translation*, 2(2), 23-32.
  9. Mohseni, A. and Maleki, R. (2012) .The Effect of Using Topic on Listening Comprehension of Iranian Intermediate EFL Learners. University of Sistan and Baluchestan. Iranian Journal of Applied Language Studies (IJALS). [Acceptance received on 21-10-1390].
  10. Mohseni, A. and Edalat pour, L. (2012). Iranian EFL Learners and their Teachers' Preferences for Oral Error Correction. Journal of Language and Translation (JLT). Islamic Azad University-South Tehran Branch, Faculty of Persian Literature and Foreign Languages- English Language Department. 4.
  11. Mohseni, A. and Karimi, H. (2012). Linguistic Imperialism and EFL Learning in Iran: a Survey among High School Students in Tehran. Iranian EFL Journal, 3.
  12. Satariyan, A., & Mohseni, A. (2012). Grammatical Error Correction of English as Foreign Language Learners. *Journal of Language and Translation*, 2(2), 7-18.



13. Mohseni, A. The Impact of EFL Students' Knowledge on their Translation Performance. *Journal of Translation Studies*, 20.
14. Mohseni, A. and Sattarian, Adnan (2013). Vocabulary Focused Language Learning on IELTS Writing Skill Development: A Case Study. *Iranian EFL Journal*.
15. Mohseni, A. and Rezaei Mozafar, Haniyeh (2013). Strategies Employed in Translation of Idioms in English Subtitles of Two Persian Television Series. *Journal of Language and Translation*,3(2), 27-32.
16. Mohseni, A. and Mostafavi, Saarton (2013). Technical Translation, Foreignization and Dominance of Technical Language. *American Journal of Translation*, 5.
17. Mohseni, A. Niknejad, Sahar (2013). Willingness to Communicate: A Critical Overview. *International journal of Educational Research and Development*. 2.
18. Mohseni, A. and Behfrouz, B. (2013). The Statistical Investigation of Teaching and Examining Lexical Cohesion on the Ground of Iran EFL Educational Context from Theory to Practice. *International Research Journal of Applied and Basic Science*, 12.
19. Mohseni, A. and Bagherian, Gh. (2014). The Effect of Teacher's Discourse on Iranian Intermediate EFL Learners' Writing Skill. *International journal of language Learning and Applied Linguistics World*, 5.
20. Mohseni, A. and Jahan Khah, L. (2014). Teacher's Discourse on Iranian Intermediate EFL Learners' Speaking Skill. *International Journal of Language Learning and Applied Linguistics World*, 5.
21. Mohseni, A. Exploration of Learning Approaches Applicable to Translation Instructors to Improve their Students' Language Learning Competence. *Journal of Translation Studies*, 47.

22. Mohseni, A. Investigating the Relationship between Teacher's Thinking vs. Feeling Personality Type and Iranian Pre-Intermediate EFL Learners' Speaking Skill. *Journal of Applied Linguistics*, 5(2).
23. Sataryan, A., and Mohseni A. (2014). Writing Skill and Categorical Error Analysis: A Study of First Year Undergraduate University Students. *Iranian Journal of Research in ELT at IAU- Isfahan( Khorasagan) Branch*, 1(3).
24. Farahi, T., & Mohseni, A. (2014). The Impact of Co-teaching Model on Improving Motivation and Achievement of Iranian Young EFL Learners. *Journal of Language and Translation*, 4(1), 17-22.
25. Mansooji, H., & Mohseni, A. (2015). Investigating the Relationship between Teacher's Thinking vs. Feeling Personality Type and Iranian Pre-intermediate EFL Learners' Speaking Skill. *Iranian EFL Journal*, 11(1), 487-497.
26. Taase, Y., Satariyan, A., Reynolds, B., Salimi, H., & Mohseni, A. (2015). An investigation into the relationship between EFL teachers' and students' multiple intelligences and teaching styles. *Journal of Language and Translation*, 5(1), 1-16.
27. Janani, N., & Mohseni, A. (2015). The Impact of the Students' Formative and Summative Assessment on Professional Development of Iranian EFL Instructors at Universities: Case of Islamic Azad University-South Tehran Branch-Faculty of Persian Literature and Foreign Languages. *Journal of Language and Translation*, 5(2), 77-86.
28. Mansooji, H., & Mohseni, S. (2016). The Intertextuality in an English as a Foreign Language Textbook: An Analytical Study of Interchange Fourth Edition. *Journal of Language and Translation*, 6(2), 53-61.
29. Mohseni, A., & Motadel, H. (2016). The Relationship among Self-efficacy, Critical Thinking and Professional Success of Iranian EFL

- Teachers. *Modern Journal of Language Teaching Methods*, 6(7), 8-22.
30. Mohaghegh, M., & Mohseni, A.(.). The Pedagogical Effect of Computer Assisted Language Learning Audiovisual Activities on the Development of Listening Skill of Iranian Elementary EFL Learners. *Journal of Language and Translation*.
  31. Mohseni, A., & Omrani, H. (2016). The Relationship among Self-efficacy, Critical Thinking and Professional Success of Iranian EFL Teachers. *Modern Journal of Language Teaching Methods*, 6(7), 8-22.
  32. Mohseni, A., Pourmandnia, D., & Behforouz, B. (2017). Common Cores in English for Specific Purposes. *Modern Journal of Language Teaching Methods*, 7(2), 64-71.
  33. Rahmanpanah, H., & Mohseni, A. (2017). Engagement and Motivation in EFL Classroom: Humanizing the Coursebook or Autonomy-supportive Teaching Climate? *Journal of Language and Translation*, 7(1), 69-88.
  34. Mohseni, A., & Fathi, M. (2017). The Effects of Using Blended Learning Strategy on Achievement and Attitude of Law Students in Teaching ESP. *Modern Journal of Language Teaching Methods*, 8(2).
  35. Ahmad Mohseni and Adnan Satariyan(2017). A Brief Review: The Meeting Point of Language Learning and Translation. *Journal of Language and Translation*, Vol.7, No.4, Winter (2017)
  36. Heydarpour Meymeh, M., rashtchi, M., & Mohseni, A. (2019). Anxiety Effect: A case of Text Modification and the Effect of High and Low Anxiety Levels on Medical Students' Comprehension Performance. *Journal of Paramedical Sciences*, 10(1).

37. Maryam Heidarpour Meymeh, Mojgan Rashtchi, and Ahmad Mohseni (2019). Psychological Attitude of Medical students towards Course-book Modification in ESP Courses. Archives of Advances in Biosciences 2019,10(4).
38. Ahmad Mohseni and Sedigheh Samadian (2019). Analysis of Cohesion and Coherence in Writing Performance of Iranian Intermediate EFL Learners. Issues in Language Teaching (ILT), Vol., No.2, 213-242, Dec. 2019.
39. Fatemeh Taghipour, Ahmad mohseni, Hossein Rahmanpanah, and Abdollah Baradaran (2019). Conducting an EOP Needs Analysis : A Case of Cabin Crew. Journal of Modern Research in English Language Studies.
40. Monir Ghasemi Mighani, Masood Yazdani Moghaddam, and Ahmad Mohseni (2019). Interculturalizing English Language Teaching: An Attempt to Build up Intercultural Communicative Competence in English Majors Through an Intercultural Course. Journal of Modern Research in English language Studies.
41. Shaghayegh Hosseini Mohseni and Ahmad Mohseni (2019). The Relationship between EFL Students' Writing Motivation, Self-perceived Writing Intelligence, and Attitude toward Written Feedback. Journal of Language and Translation, Vol. 9, No. 1, Spring(2019).
42. تحلیل گفتمان و تعیین محتوای تخصصی درس زبان انگلیسی با اهداف پلیسی (مورد مطالعه: رشته مرزبانی). مهدی جاوید، احمد محسنی، علیرضا عامری و عبدالله برادران. فصلنامه آموزش در علوم انتظامی- سال ششم، شماره ۲۴، پاییز ۱۳۹۸.
43. Monir Ghasemi Mighani, Masood Yazdani Moghaddam, and Ahmad Mohseni (2019). Developing Intercultural Awareness and Skills in English Majors: A Constructive Approach. Journal of Teaching Language Skills(JTLS),38(3), Fall 2019.

44. Mehdi Javid, Ahmad Mohseni, Alireza Ameri, and Abdollah Baradaran (2020). ESP Curriculum Development through Analyzing the Needs of Border Guarding Police Cadets in Amin Police University: Target Situation Analysis. *Journal of Language and Translation*, Vol. 10, No.2, 2020.
45. Monir Ghasemi Mighani, Massood Yazdanimoghaddam, and Ahmad Mohseni (2020). Interculturalizing English language teaching: An attempt to build up intercultural communicative competence in English majors through an intercultural course. *Journal of Modern Research in English Language Studies*, 7(2).
46. Mehdi Javid and Ahmad Mohseni (2020). English for law enforcement purposes: ESP needs analysis of border guarding officers. *Iranian Journal of English for Academic Purposes*, 9(4).
47. Mehdi Javid, Ahmad Mohseni, Alireza Ameri, and Abdollah Baradaran (2020). ESP curriculum development through analyzing the needs of border guarding police cadets in Amin Police University: Target situation analysis. *Journal of Language and Translation*, Vol. 10, No 2.
48. Fatemeh Taghipour, Ahmad Mohseni, Hossein Rahmanpanah, and Abdollah Baradaran (2020). Conducting an EOP needs analysis: A case of pre-service cabin crew. *Journal of Modern Research in English Language Studies*, 7(1).
49. Azadeh Zarbafian, Gholam-Reza Abbasian, Ahmad Mohseni, and Abdollah Baradaran (2020). Synthesizing transformative education with dynamic assessment in developing EFL learners' productive skills. *Cogent Arts & Humanities*, 7(1).
50. Samaneh Nazerian, Gholam-Reza Abbasian, and Ahmad Mohseni (2020). The Measurement and Incorporation of ZPD Scenarios in

- Developing Writing Complexity in EFL Classes: Group-Wide ZPD vs. Individualized ZPD. *Applied Research on English Language*, 9(4).
51. Hani Mansooji, Ahmad Mohseni, and Alireza Ameri (2020). Exploring Effects and Learner Attitudes of Gadget-Based Internet Multimedia Reading, *International Journal of Foreign Language Teaching and Research*, 8(33).
  52. Azadeh Zarbafian, Gholam-Reza Abbasian, Ahmad Mohseni, and Abdollah Baradaran (2020). On the feasibility of DA-supported transformative education in Iranian EFL setting. *Cogent Education*, 7(1).
  53. Sartoon Mostafavi, Ahmad Mohseni, and Gholam-Reza Abbasian (2021). A Learning-Centered Analysis of the ESP Needs of Engineering Students. *Journal of Language and Translation*, Vol. 11, No 3.
  54. Shakiba Zarinpard, Mehrak Rahimi, and Ahmad Mohseni (2021). The impact of flipped classroom on learning outcome in a general English course: grammar and vocabulary gains in focus. *International Journal of Foreign Language Teaching and Research*, Vol. 9, No.38.
  55. Elham Ghorbanpour, Gholam-Reza Abbasian, and Ahmad Mohseni (2021). Assessment Alternatives in Developing L2 Listening Ability: Assessment FOR, OF, AS Learning or Integration? Assessment [x-bar] Approach. *International Journal of Language Testing*, 11(1).
  56. Samaneh Nazerian, Gholam-Reza Abbasian, and Ahmad Mohseni (2021). Measurement and incorporation of ZPD scenarios in developing writing accuracy in EFL classes. *Cogent Education*, 8(1).
  57. Delaram Pourmandnia, Ahmad Mohseni, Hossein Rahmanpanah, and Ali Asghar Rostami Abusaeedi (2021). Developing EFL learners' referential and expressive types of writing implementing project-

- based procedure: Achievements and perceptions. *Iranian Journal of English for Academic Purposes*, 10(4).
58. Ahmad Mohseni (2021). An Investigation of ESP Needs analysis at Iranian Universities: IAU-South Tehran Branch Law Students as a Case Study. *Journal of English Language Research*, 2(2).
59. Faezeh Fatehi Ghahfarokhi, Ahmad Mohseni, Massood Yazdanimoghaddam, and Alireza Ameri (2021). Developing Refletivity in EFL Teachers through a Three-dimensional Reflective Model (3DRM). *Journal of Language and Translation*, 11(1).
60. Delaram Pourmandnia, Ahmad Mohseni, Hossein Rahmanpanah, and Ali Asghar Rostami Abusaeedi (2021). Improving EFL Learners' Referential and Expressive Writing through Task-based Instruction in Academic Context. *International Journal of Foreign Language Teaching and Research*, 9(36).
61. Elham Ghorbanpour, Gholam-Reza Abbasian, and Ahmad Mohseni (2021). Incorporating Purposeful Assessment Scenarios in L2 Listening Class: A Learner-Oriented Approach. *Journal of Language and Translation*, 11(2).
62. Faezeh Fatehi Ghahfarokhi, Ahmad Mohseni, Massood Yazdani Moghaddam, and Alireza Ameri (2021). Making a Difference in Teacher Education Courses: A Psychological Reconsideration. *International Journal of Foreign Language Teaching and Research*, 9(35).
63. Samaneh Nazerian, Gholam-Reza Abbasian, and Ahmad Mohseni (2021). Comparative Study of Measurement and Incorporation of ZPD Scenarios in Developing EFL Learners' Writing. *Language Related Research*, 12(1).

64. Tahereh Khezrab and Ahmad Mohseni (2021). Translation of Law Terminologies; English into/from Persian. *Journal Of English Language Research*, 2(1).
65. Hani Mansooji, Ahmad Mohseni, and Alireza Ameri (2021). Effects of Multimedia-Based Instruction on Promoting Reading Motivation. *Journal of Modern Research in English Language Studies*, 8(1).
66. Haniyeh Shirazifard, Gholam Reza Abbasian, Ahmad Mohseni, and Mojgan Rashtchi (2022). Implementation of task-based collaborative dialogues in EFL speaking classes: Focus on achievements and perceptions. *Teaching English as a Second Language Quarterly (Formerly Journal of Teaching Language Skills)*, 41(3).
67. Mojdeh Shirvani, Ahmad Mohseni, Gholam-Reza Abbasian (2022). Flipped task-based instruction in speaking classes: Learners' perspectives. *Journal of Language and Translation*, 12(1).
68. Delaram Pourmandnia, Ahmad Mohseni, Hossein Rahmanpanah, and Ali Asghar Rostami Abusaeedi (2022). Development of EFL Learners' Referential and Expressive Writing Performance: Task-based Instruction vs. Project-based Instruction. *International Journal of Foreign Language Teaching and Research*, 10(40).
69. Shiva Soltani and Ahmad Mohseni (2022). A Psycho-Socio-Cultural Approach towards Technology-Assisted Language Teaching: Nonlinear Dynamic L2 Motivation Theory. *Computer Assisted Language Learning*, 23(3).
70. Hananeh Shabani, Hossein Rahmanpanah, and Ahmad Mohseni (2022). Developing an English Textbook for Iranian Senior High School Students. *International Journal of Foreign Language Teaching and Research*, 10(43).
71. Sajjad Fathi, Ahmad Mohseni, and Hossein Rahmanpanah (2022). A Case of Group-Reflection Training: Iranian In-Service EFL Teachers'



- Belief and Performance Development. *Language and Translation*, 12(4).
72. Maryam Roodbari, Amir Marzban, Seyed Hassan Talebi, and Ahmad Mohseni (2022). Engineering Students' ESP Problems at Islamic Azad Universities in Mazandaran Province. *Journal of Language and Translation*, 12(3).
73. Ahmad Mohseni and Naghmeh Taghva (2023). Well-being reflection in the writing narrative of high school students: A corpus based analysis. *Language Related Research*, 14(4).
74. Sajjad Fathi, Ahmad Mohseni, and Hossein Rahmanpanah (2023). Self-Reflection vs. Group-Reflection Training: The Investigation of Iranian In-Service EFL Teachers' Performance Development. *Research in English Language Pedagogy*, 11(3).
75. Zohreh Darabi, Nasim Shangarffam, and Ahmad Mohseni (2023). The Comparative Effect of Authoritative vs. Facilitative Virtual Intervention Models on the Development of Second Language Speaking Components of Iranian EFL Learners. *Journal of Language and Translation*, 13(3).
76. Sajjad Fathi, Ahmad Mohseni, and Hossein Rahmanpanah (2023). Self-Reflection Training: An Investigation of Iranian In-Service EFL Teachers' Belief and Performance Development. *Two Quarterly Journal of English Language Teaching and Learning University of Tabriz*, 15(31).
77. Haniyeh Shirazifard, Gholam-Reza Abbasian, and Ahmad Mohseni (2023). EFL Writing Skill Instruction in the Light of TBLT-Synthesized Collaborative Dialogue: Spotting Learners' Achievements and Teachers' Perceptions. *Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*, 11(1).

78. Hanane Shabani, Hossein Rahmanpanah, and Ahmad Mohseni (2023). Analyzing Vision3 through Bloom's Revised Taxonomy. *Journal of Language and Translation*, 13(2).
79. S Fathi, A Mohseni, and H RahmanPanah (2023). Self-Reflection Training: An Investigation of Iranian In-Service EFL Teachers' Belief and Performance Development. *Journal of English Language Teaching and Learning*, 15(31).
80. Halimeh Aydin, Hossein Rahmanpanah, and Ahmad Mohseni (2023). Application of Grammatical Judgment Tests to the Measurement of Explicit versus Implicit Knowledge in EFL Classroom. *Journal of Language and Translation*, 13(1).

#### **As Supervisor for M.A. Theses**

1. The Comparative Impact of Teaching Interpreting Skills and Teaching Theories of Translation Studies on the Process of Interpretation  
Samira, Aarabi
2. The Effect of Using Blended Learning Strategy on Achievement and Attitude of Law Students in Teaching ESP  
Mozhgan, Fathi
3. The Relationship among Learning Styles, Multiple Intelligences and Reading Comprehension Ability of Iranian EFL Learners  
Eskandar, Sattari
4. Analysis of Cohesion and Coherence in Writing Performance of Iranian Intermediate EFL Learners

Sedigheh, Samadian

5. Distinctive Effect of GE-based Knowledge vs. ESP-based Knowledge on Translation of Banking Texts

Akbar, Habibi Dehkordi

6. The Impact of Second Language Learning Environment on First Language Attrition: Case of Iranian Residents in the U.S.A.

Nayereh, Nouri

7. The Comparative and Contrastive Study of the Strategies Applied in First vs. Last Translation of Najaf Darya Bandary's Works

Hedieh, Jafarian Jelodar

8. Investigating the EFL Learners' Perceptions on the Use of Humor in Teaching English Language Vocabulary as a Foreign Language in Iran

Fatemeh, Mokhtari

9. The Role of the Language Schools' Principals in the Formation of Perception and Expectations towards Academic Achievements of Iranian EFL Learners

Ozra, Gholamshahi

10. The Relationship between Students' Proficiency Level and Teachers' Corrective Behavior

Soad, Torfi

11. The Effect of Content-based safety-focused aviation English Training on Improving Language Proficiency Level of Air Traffic Controllers and Pilots

Ahmad, Mazhari Khiavi

12. Investigating the Adoption of Academy of Persian Language and Literature's Approved Equivalences by IRIB Translators

Maryam, Ansari

13. An Investigation of Formal and Dynamic Equivalences in the Persian Translation of English Literature: The Case Study of Daddy Long-leg and the Adventures of Huckleberry Finn Stories

Farhad, Ghorbani

14. Investigating the Relationship between Teacher's Thinking vs. Feeling Personality Type and Iranian Pre-intermediate EFL Learners' Speaking Skill

Samira, Motadel

15. The Effect of Collaborative Learning on Writing Skill among Iranian Upper Intermediate EFL Learners

Fatemeh, Sami

16. The Pedagogical Effect of Computer Assisted Language Learning Audiovisual Activities on the Development of Listening Skill of Iranian Elementary EFL Learners

Mona, Mohaghegh Montazeri

17. Translation Quality Assessment Based on Juliane House's Model: A Case Study of Translation of the Novel "Girl with a Pearl Earring" by Tracy Chevalier  
Tahere, Bababeik
18. The Effect of Crossword Puzzle on Learning English Multiword Units of Iranian High Schools Students  
Zohreh, Akhound Zadeh
19. The Impact of Instructional Supervision on Professional Development of Iranian Intermediate EFL Teachers  
Mitra, Yousefi
20. The Impact of Post-task Focusing on Forms of Task-based Grammar Learning of Iranian Young EFL Learners in Pre-intermediate Level  
Delaram, Zeyd
21. The Effect of Types of Written Exercises (Multiple-choice vs. Matching) on Iranian Intermediate EFL Learners Vocabulary Recognition  
Arash, Vosoughi
22. English Body Idioms and their Persian equivalents: A Study of Correspondence and Variation in Content and Expression  
Ebrahim, Mohammad Karimi
23. The Effect of Using Creative Drama on Developing Oral Proficiency of Iranian Advanced EFL Learners  
Delaram, Firooz

24. The Effect of using Monolingual versus Bilingual Dictionary on Vocabulary Retention among Iranian Intermediate EFL Learners  
Asghar, Shamkhali
25. Teachers' Beliefs towards the Impact of Immediate and Negotiated Error Treatment on Learners' Writing Fluency  
Masoomah, Yallanghach
26. The Impact of Teacher's Discourse on Iranian Intermediate EFL Learners' Speaking Skill  
Ladan, Jahankhah
27. The Comparative Study of Culture Specific Items in Translation within Eras of Iranian Pahlavi and Post Islamic Revolution: A Case Study of Harriet Beecher Stowe's Uncle Tom's Cabin  
Mahtab, Masoudi
28. A Study of Linguistic Adjustments in Human Post Editing of Machine Translation Output  
Azadeh, Zohourian Pordel
29. The Effect of Teacher's Discourse on Iranian Intermediate EFL Learners Writing Skill  
Ghazaleh, Bagherian
30. The Impact of Co-teaching Model on Improving Motivation and Achievement of Iranian Young EFL Learners  
Tayebeh, Farahi

31. Cooperative Learning: The effect of Think-Pair-Share Technique versus Individual Task Performance on Writing and Reading Skills of Elementary Iranian EFL Students

Mahboobeh, Hesami

32. The Relationship between EFL Proficiency and the Quality of the Translation of Medical Texts among Medical Students of IAU of Ardebil

Roya, Rajabalizadeh

33. The Effect of Keeping Reflective Journals by Language Instructors the Process of Reading Comprehension among Iranian high Schools Students

Khalil, Akbari

34. A Comparative Study between a written Translation and its Adapted Film From Faithfulness Viewpoint: A Case Study of Two Harry Potter Novels

Masumeh, Babaki

35. A Comparison between Systematic Vocabulary Learning and Autonomous Learning of Vocabulary of Iranian EFL Learners

Mustafa, Khalaj Amir Hosseini

36. Different Strategies in Translating Vulgarism and Idioms of the Novel The School Principal (Modire Madreseh) by Jalal Al-e Ahmad

Iman, Mirmortazavy

37. The Impact of Using Vocabulary Learning Strategies –Cognitive, Metacognitive and memory- by Iranian Adult Advanced EFL Learners' on their Reading Comprehension Achievement  
Fatemeh, Miryektah
38. Investigating Using Portfolio Assessment and Learning English Language in Qom Secondary Schools  
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39. Attitude in Translation of Technical Texts in the Domain of Oil and Energy  
Sartoon, Mostafavi
40. A Study on the effects of Teaching Active reading Strategies on Reading Comprehension Skill of Iranian Pre-university EFL Learners  
Vahid, Rohani
41. The effects of Teaching Collocations on TOEFL iBT Independent Writing Performance  
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42. The Effect of Explicit versus Implicit Error Correction on Writing Ability of Iranian Intermediate EFL Learners  
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43. A Contrastive Analysis of Discourse Markers in ESP Books of Computer Science Developed by Non-native (Iranian) and Native (British) Authors  
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44. The Effect of Watching Films versus Reading the Film Script on Incidental Vocabulary Acquisition of Iranian Intermediate EFL Learners  
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45. The Effect of Assessment of journal Writing on English Vocabulary Knowledge among Iranian High School Students  
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46. The Effect of Word Association Strategy on Memorization and Retrieval of Words in Iranian Advanced Students  
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47. On the Relationship between Language Proficiency of EFL Students and their Strategy Use in Listening Comprehension among the Students of Azad University Bandar Abbas Branch  
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31. Translation Quality Assessment of Two Translated Versions of the Novel "Wonder" by R. J. Palacio, Based on House's Model

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**As Referee for M.A. Theses**

1. Explication of Cohesive devices of Ellipsis in English-Persian Translations of Nahjulbalagha: A Case Study of Imam Ali's Epistle to Malik Ashtar

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Zahra, Roushani
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Azam, Shoorchi

18. Acquisitions of Wh-Questions in English by Persian Monolinguals and Iranian –Arab Bilinguals

Marziyeh, Golbat

19. An Inquiry into Interpretation of “The Waste Land’s” Symbols and Metaphors through Ricoeuric Hermeneutics

Monireh Azizian

20. Pragmatic Assessment of Translation of Doris Lessing's Novel "The Good Terrorist" Based on Christian Nord's (2005) Model  
Zahra Mirzaee Ghareh Tapeh
21. Translation Quality Assessment of Legal Texts based on International Meta-Discourse Markers  
Sahar Arian Shokooh
22. A Comparative Study of Cohesive Devices in "Animal Farm" and its Persian and Turkish Translations according to Halliday and Hassan's model  
Yalda Aftahi Satarizadeh
23. Investigation of the Relationship between teachers' Burnout, Job-related Stress among Iranian EFL Teachers  
Rezvan Dolati
24. Relationship among EFL Learners' Auditory Processing Ability, Communication Strategies, and Conversational Styles  
Fatemeh Abu Hamzeh
25. Incidental Learning of Collocations through Extensive Reading; Case Study of Iranian Intermediate EFL Learners  
Mahmoud Garoosi
26. Study of Economic Idiomatic Expressions and Phrasal Verbs in Translating Economical Texts from English into Persian

Arash Ezzat

27. The Relationship between EFL Teachers' Adversity Quotient and  
Burnout

Sahar Yousefi Far

32. The Comparative Effect of One Teach One Observe and Team  
Teaching on EFL Learners' Vocabulary Achievement in Speaking

Maryam, Tavasoli

33. Implementation of Productive Skills-Oriented Dynamic Assessment  
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Samaneh, Khodabakhsh

34. The Effect of Peer Assessment on Iranian Pre-intermediate EFL  
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Ziba, Darabi

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Rahmatollah, Vaezi

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Mehdi, Moghari

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Heydar, Zahmatkesh

38.A Comparative Study of the Readability of the One Novelette and  
Fourteen Short Stories in English and their Azeri-Turkish Translations

Elham, Ranjbar Derafshi

39.An Investigation of Conceptual Discourse Patterns of English into  
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Roya, Moghiti

40.The Effect of Explicit vs. Implicit Lexical Elaboration to Enhance  
EFL Learners' both Reading and Vocabulary Abilities in Relation to  
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Sara, Ghasemi

41.The Effect of Metacognitive Strategy Awareness on Vocabulary  
Learning Process of Iranian EFL Learners

Farnaz, Jalili

42.Investigating the Impact of Promoting Learner Autonomy on Writing  
of Proficiency of Iranian EFL Learners: A Comparative Study of  
Learner-based Approach versus Curriculum Approach

Maryam, Heydari

43.Contrastive Analysis of 2015 Political News Headlines Translation  
according to Berman's Deformative Forces

Shaghayegh, Sadeghi

44. Translation Quality Assessment of Millard “The Usborne Book of World History” based on House (2015) TQA Model Considering overt vs. covert Translation Distinction  
Sara, Akbarpour
45. The Relationship between Reflective Teaching, Emotional Intelligence, and Creativity among EFL Teachers  
Somayeh, Eghbali
46. A Contrastive Study of Native and Non-Native Writers’ Use of Metadiscourse Markers in Newspaper Editorials Published in 2014 in English  
Shirin, Shayan
47. The Effect of Summarizing through Podcasting on the Vocabulary Learning of the Iranian EFL Learners in Extensive Reading  
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48. Comparative Study of Vocabulary Instruction Models: Semantic Network Model vs. T-coding Model  
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49. The Impact of Front-Loading versus Back-Loading in Blended Classrooms on EFL Learners' Listening Skill and Listening Anxiety  
Elahe, Marvi
50. Investigating the effect of Personality Traits on English-Persian Translation of Edgar Allen Poe's Story Based on Waddington Method C  
Raziyeh, Baroutkar
51. Translation Quality Assessment Based on Julian House's Model: A Case Study of "And the Mountains Echoed" by Khaled Hosseini  
Hamidreza, Tanyani Moghaddam

52. Investigating Cultural Adjustments in two Translations of the Novel  
"The Catcher in the Rye"  
Samaneh, Tehrani Tarighat
53. Investigating the Verbal Humor Strategies in Persian Translation of  
the *I Funny* Based on Delebastita's Model  
Anahita, Manavi
54. Analysis of Translation Procedures in the Literary Text: A Case Study  
of Daisy Miller Novel Written By Henry James and Translated By  
Freshteh Davaran on the Basis of Vinay and Darbelent's Theory  
Azadeh, Faleh Ghahroodi
55. Develop Interpreting Competence through Interpreter Training  
Techniques: A Phenomenological Inquiry  
Maryam, Tabrizade
56. Synchronous versus Asynchronous Approaches to Development of  
Vocabulary Instruction of Iranian EFL Learners: A Case Study of  
Blended Learning  
Shokooh, Kashefzadeh
57. The Effect of Learning-Style Based Engagement, Study and  
Activation Procedure on Iranian Intermediate EFL Learners' Reading  
Comprehension  
Mohsen, Mohammadhosseini Lalani
58. The Impact of using *Progress Your Writing* Software along with  
*Writefix* Website on Developing Writing Ability among Intermediate  
EFL Learners  
Maedeh, Gharghashe
59. A Translation Quality Assessment of Top Iranian University Websites  
based on Jamal Qina'i's (2001) Model  
Ehsan, Kamalivand



60. Comparative Study of Translation Strategies in terms of Culture Specific Items of "Rhinoceros Play" before and after Islamic Revolution of Iran  
Mokhtar, Mokhtari
61. Investigating the Impact of Meta-Cognitive Strategy Instruction on Enhancing Writing Skill and Self-Esteem among Iranian EFL Learners  
Mehdi, Gholamian
62. A Manipulation Study of the Persian Translation of the Novel "The Remain of the Day": A CDA Approach  
Maryam, Khaboori

**Presentation:**

1. Mohseni, Ahmad (2003). Lesson Planning and its significances in second Language Teaching. Presented at International seminar on Applied Linguistics in Global World. Department of Linguistics, University of Delhi. India
2. Mohseni, Ahmad (2008). The major concepts that students should know prior to or after their Enrollment in University Translation or Interpretation course. Presented in Faculty of Humanities-English Language Department, Islamic Azad University-South Tehran Branch.
3. Mohseni, Ahmad (2008). Cerberal Lesion and Language Disorders: Implications for Language Teaching. Presented at International Seminar, University of Kashmir, SGR. 190006(J;K), Srinigar, Department of Linguistics(5<sup>th</sup>. and 6<sup>th</sup>. Nov., 2008), India.

4. Mohseni, A., & Shirazifard, H. (2016). The Effect of Strategic-based Instruction on EFL Learners' Reading Comprehension Ability. Presented at 4<sup>th</sup> International Conference on Applied Research in Language Studies. University of Khajeh Nasir Toosi.
5. Mohseni, A., & Nemati, F. (2016). A Critical Textbook Analysis: A Case of Four Corners Series. Presented at 4<sup>th</sup> International Conference on Applied Research in Language Studies. University of Khajeh Nasir Toosi.

### **Executive Responsibilities**

1. Dean of the Faculty of Persian Literature and Foreign Languages( 2014 still continues)
2. Dean of the Faculty of Humanities, Islamic Azad University-South Tehran Branch (2007-2010)
3. Head of the English Language Translation Department, Faculty of Humanities, Islamic Azad University-South Tehran Branch (2003-2010)
4. Dean of the Faculty of Basic Sciences, Air force University of Shahid Sattari (1993-2000)
5. Deputy to the Dean of Faculty of Basic Sciences-Air force University of Shahid Sattari (1990-1993)
6. Head of English Language School-Air force University of Shahid Sattari (1987-1990)

### **Achievements and Awards**

1. Selected as the best Instructor at Islamic Azad University-South Tehran Branch, Faculty of Humanities, English Language Department in 2006.
2. Received an appointment certificate as a professor of the college of Education at American Global University in December 16,2006

### **Areas of Interest**

1. Teaching EFL/ESL
2. Teaching Research Methods in EFL/ESL
3. Teaching ESP
4. Language Testing and Measurement

### **Hobbies**

1. Music
2. Mountain climbing
3. Swimming
4. Go jogging

### **Miscellaneous**

1. Member of the Teaching English Language and Literature society of Iran (TELLSI)
2. Title of Ph.D. Dissertation:  
"On the Critical Attitude of English Language Teachers and University Students in the Implementation of New Audio-Lingualism in Iran"

The contents of this document is certified  
by Ahmad Mohseni  
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