

## Curriculum Vitae

### Personal Details

*Surname: Ramin*

*Name: Rahmani*

*Date of birth: 04 / April / 1978*

*Place of Birth: Iran*

*Nationality: Iranian*

*Address: Unit 14, NO 40, Saaeb Alley, North Roudaki St., Tehran 1457883567, Iran*

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### Education

#### □ 2011- 2014

MA in Linguistics University of Tehran, Faculty of Literature and Humanities, Tehran, Iran

GPA: (17.5/20)

Thesis (20/20): Acquisition of Relative Clauses in Persian under supervision of Dr. Ali Darzi

#### □ 2005-2010

PhD in Teaching English as a Foreign Language,

University of Tehran, Faculty of Foreign Languages and Literatures, Tehran, Iran

GPA: (18.75/20)

PhD dissertation (19.14/20) Title: Processing L1 and L2 Relative Clauses, under supervision of Dr. Hamideh Marefat.

## □ 2001-2004

MA in Teaching English as a Foreign Language, University of Tehran, Faculty of Foreign Languages and Literatures, Tehran, Iran

GPA: (18.06)

MA thesis (19.25/20) title: the effect of concept mapping as a reading strategy on EFL learners' comprehension

## □ 1997-2000

BA in English Translation, Takestan Azad University

GPA: (18.02/20)

## ***Research Interests***

- First and Second Language Acquisition
- Processing and Comprehension of Complex Sentences
- Technology and language learning; Computer-assisted learning

## ***Publications***

### **ISI indexed papers:**

- Rahmany, R., Marefat, H., & Kidd, E. (2014). Resumptive elements aid comprehension of object relative clauses: Evidence from Persian. *Journal of Child Language*.
- Rahmany, R., Marefat, H., and Kidd, E. (2011). Persian speaking children's acquisition of relative clauses. *European Journal of Developmental Psychology*.
- Rahmany, R., Hassani, M., & Noroozi Larsari, V. (2013). The Role of Self-assessment in Promoting Iranian EFL Learners' motivation in Reading English Texts. *Life Science Journal*,10(7s).
- Sadeghi, B., Rahmany, R., & Rezaee Javidan, A. (2013). Metaphor analysis of learners' beliefs and conceptions about language teachers: Iranian high schools in focus. *Innova Ciencia. Vol 5, No. 1*.

□ Rahmany, R., Sadeghi, B., & Khanlari, Fatemeh (2013). The relationship between EFL learners' emotional intelligence and their affective and compensatory strategies. *Life Science Journal* 10(6s).

### **Other Papers:**

□ Rahmany, R., Hassani, M. T., and Parhoodeh, K. (2014). EFL Teachers' Attitudes towards Being Supervised in an EFL Context. *Journal of Language Teaching and Research*, Vol. 5, No. 2, pp. 348-359.

□ Khalili, M., Rahmany, R., and Zarei, A. A. (2014). The Effect of Using Gesture on Resolving Lexical Ambiguity in L2. *Journal of Language Teaching and Research*, Vol. 5, No. 5, pp. 1139-1146.

□ Azimi, F., Rahmany, R., and Sadeghi, B. (2014). The effect of task-based instruction and content-based instruction on the comprehension and production of existential constructions by Iranian EFL learners. *International Journal of Language Learning and Applied Linguistics World*, Volume 7 (1), 56-70.

□ Rahmany, R., Hassani, M. T., and Fattahi, H. (2014). Teachers' Individual Practical Knowledge about Teaching Reading Comprehension. *Journal of Language Teaching and Research*, Vol. 5, No. 2, pp. 452-459.

□ Hassani, M. T., Rahmany, R., and Babaei, M. (2013). The Relationship between Iranian EFL Learners' Critical Thinking and Reading Comprehension Performance in Journalistic Texts. *Theory and Practice in Language Studies*, Vol. 3, No. 10, pp. 1873-1878.

□ Latif, M., Rahmany, R., and Hassani, M. T. (2013). The effects of teacher-parent relationships on Iranian EFL learners' language proficiency. *International Journal of Language Learning and Applied Linguistics World*. Volume 4 (3), November, 293---302.

□ Rahmany, R., Zarei, A., and Gilak, S. (2013). The effect of extensive reading on Iranian EFL learners' motivation for speaking. *Journal of Language Teaching and Research*, Vol. 4, No. 6, pp. 1238-1246.

□ Rahmany, R., Sadeghi, B., Faramarzi, S. (2013). The Effect of Blogging on Vocabulary Enhancement and Structural Accuracy in an EFL Context. *Theory and Practice in Language Studies*, Vol. 3, No. 7, pp. 1288-1298

□ Rahmany, R. and Izadkhah, M. (2013). The effect of neighborhood on the retention of lexical items. *International Journal of Language Learning and Applied Linguistics World*. Volume 4 (3), November 2013; 161---172.

□ Rahmany, R., and Marefat, H. (2009). Acquisition of English Relative Clauses by Persian EFL Learners. *Journal of Language and Linguistic Studies*. Vol.5, No.2.

## **Books:**

- Rahmany, R. & Zakeri, A. (2010). An MA preparation Reference Book. Rahnama Press. Tehran, Iran.
- Rahmany, R. & Ghiasian M. (2007). Panorama; A Reading Course book for University Students. Saye Gostar Publications, Qazvin, Iran.
- Zarei A. & Rahmany R. (2007). Translation of the Press. Saye Gostar Publications, Qazvin, Iran.
- Zarei, A. & Rahmany R. (2008). Rainbow; a Reading Course book for University Students. Saye Gostar Publications, Qazvin, Iran.
- Zarei A., Rahmany, R., & Dodangeh, M. (2013). Cohesive Argumentative Writing: Through Controlled, Guided, and Free writing Activities. LAP LAMBERT Academic Publishing.
- Zarei A., Rahmany, R., & Shakoori Neyaa, S. (2013). Reading Comprehension: Through Vocabulary, Syntax, and Discourse-oriented Activities. LAP LAMBERT Academic Publishing.
- Zarei A., Rahmany, R., & Aleali, M. (2013). Aspects of L2 lexical knowledge: A focus on phonology, orthography, and meaning. LAP LAMBERT Academic Publishing.

## **Conference papers**

- Sadeghi, B., Rahmany, R., and Naghibzadeh, M. S. (2013). Acquisition of WH-questions by Iranian EFL Learners. Proceedings of the 1st National Conference on Emerging Horizons in ELT and Literature (EHELTL 2013): Rising to Challenges in Language Pedagogy & Literature. Ahar University.
- Rahmany, R. (2007). Verbal and Behavioral Metafunctions in Medical texts. Proceedings of 7th Iranian Linguistics Conference at Allameh University, Tehran, Iran.

## ***Teaching Experiences***

- 2007-2011 University of Tehran, ESP Courses; Faculty of Foreign Languages and literatures, Faculty of Law and Political Sciences, and Faculty of Engineering
- 2005-2021 Azad University; Reading Comprehension Courses, Advanced Writing, Translation Courses, Interpretation Courses, Research Methods, Teaching Methodology, Language Testing.
- 2007-2009 Jahade-Daneshgahi, University of Tehran; Free Discussion Classes, Conversation Courses
- 2007-2013 Private IELTS Courses, ibt TOEFL, pbt TOEFL,
- 2009-2010 Iran University of Medical Sciences, Treatment and Health Services. Taught English to students of nursing.

□ 2003-2005 Payame Noor University. Taught English to students of social sciences.

### ***References***

**1. Dr. Hamideh Marefat**, Associate Professor, Faculty of Foreign Languages and literatures, University of Tehran.

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**3. Dr. Ali Darzi**, Associate Professor, Faculty of General Linguistics, University of Tehran.

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