

Title

(Center text, Bold, Font type: Times New Roman, Size: 14, Line spacing 1.5)

Author's Name

(Center text, Italic, Font size: 12, Font type: Times New Roman, Line spacing: 1)

Affiliation

(Center text, Regular, Font size: 12, Font type: Times New Roman, Line spacing: 1)

Email address

(Center text, Regular, Font size: 12, Font type: Times New Roman, Line spacing: 1)

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Abstract

(No indentation, Justify text, Font size: 12, Font type: Times New Roman, No indentation, Word limit: 250 Ws., Based on IMRD pattern)

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Keywords: (5-7 Words, Listed alphabetically, Separated by commas, Font size: 12, Font type: Times New Roman)

1. Introduction (Bold type, Font: Times New Roman, Size: 12, Capitalize every word)

Text: (Justified format, Indent the first line of every paragraph, Font size: 12, Font type: Times New Roman, Line spacing: 1.5)

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(Leave a Space between the last paragraph and the new heading but no space between the paragraphs, Indent every paragraph)

2. Literature Review (Bold type, Font Times New Roman, Size 12, Capitalize every word)

Text: (Justified format, Indent the first line of every paragraph, Font size: 12, Font type: Times New Roman, Line spacing: 1.5)

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2.1. Subheading (Bold type, Font Times New Roman, size 12, Capitalize every word)

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(Leave a Space between the last paragraph and the new heading)

2.2. Subheading (Bold type, Font Times New Roman, Size 12, Capitalize every word)

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(Research questions appear at the end of literature review with numbers without any heading)

- 1. Question one is written here
- 2. Question two here

3. Methodology

(Bold type, Font: Times New Roman, Size 12, Capitalize every word)

Text: (Justified format, Indent the first line of every paragraph, Font size: 12, Font type: Times New Roman, Line spacing: 1.5)

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3.1. Design and Context of the Study (Paradigm, design, time and place of the study should be mentioned directly)

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Table 2.

Communicative Topics in the Students' E-mail Interactions

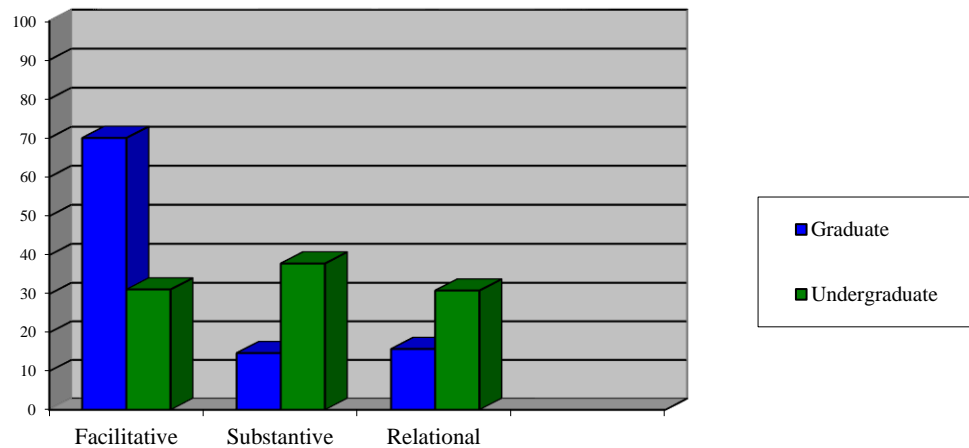
Groups	Frequency/ Percentage	Communicative Topics		
		Facilitative	Substantive	Relational
Graduates	F	124	26	27
	P	70.05	14.7	15.77
Undergraduates	F	112	136	111
	P	31.2	37.88	30.92

4.2. Subheading

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Figure 1.

Percentages of Communicative Topics in The E-Mails



(PLEASE NOTE: caption of the figure in 7th edition is written similar to the title of the tables)

- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101.
- Chalak, A., & Derakhshan, A. (2021). Response to compliments given by Iranian EFL learners on the social network of Instagram. *Iranian Journal of Sociolinguistics*, 4(2), 35-49. <http://doi.10.30473/il.2021.55826.1415>
- Dayter, D. (2016). *Discursive self in microblogging: Speech acts, stories and self-praise*. John Benjamins.
- Taylor, A., & Vincent, J. (2005). An SMS history. In L. Hamill & A. Lasen (Eds.), *Mobile world: Past, present and future* (pp. 75–91). Springer.

Appendices (If needed)

Title of the Appendix (centered, bold type)

(If there are more than one Appendix, use A, B to label them)