

In the Name of God

CURRICULUM VITAE



About Me

NAME: Hamed Barjesteh Father's name: Ruhollah

Nationality: Iranian

Date of Birth: July, 17, 1977

Born: Amol, Mazandaran, Iran

Marital Status: Married, one child

Office: Islamic Azad University, Ayatollah Amoli Branch Amol, Mazandaran, Iran

Academic/professional affiliation: Associate Professor

Employment status: Definitive official faculty

Education

1995-1999 B.A., in English Translation, Islamic Azad University Tonekabon, Branch, 1999 Concentrations: Learning theory, Translation

2001-2004 M.A., in TEFL, Faculty in Education, Khatam State University, Concentrations: Language learning strategies, Language Skills
Writing Thesis: The Impact of Diary Writing on EFL College Students' Writing improvement and attitudes Advisor: Dr. Ataii

2015-2019 Ph. D. in TEFL, Faculty of literature and education, Science & Research Campus, Tehran Advisors: Dr. Birjandi, Dr Maftoon

Professional Experience

*Instructor, 2005- 2014

*Islamic Azad University, Ayatollah Amoli Branch

*Courses: EFL teaching principles, Tests and Measurements, Practical teaching

*Essay Writing, Paragraph development, Reading comprehension, Research

*Assistant Professor, 2015- present Islamic Azad University, Ayatollah Amoli Branch

*Courses: Second Language Teaching, Language Testing, Psycholinguistics, Research Methods

*Supervisor for Ph.D. Dissertation and MA Theses 2015-present

*Language Editor for Journal of Food Industrial, 2014-2016

*Peer Reviewer for Journals and Conferences

*Workshop lecturer, 2013

*FAZA, Science and applied University

*Course: Business corresponding, Telephone English

*Workshop lecturer, summer 2007- present

*Islamic Azad University, Ayatollah Amoli Branch

*Courses: Principles of Article Writing, Principles of English translation, Head of English *Department, 2006- present Islamic Azad University, Ayatollah Amoli Branch
Workshop lecturer, summer 2006, Islamic Azad University, SAMA Branch

Courses: Speaking Trinity, TOEFL, Oral translation

*Part-time Instructor, 2004-2005

*Courses: English for Management students (ESP)

*Part-time Instructor, 2004-2005

*Petroleum university Courses: Case works in special English, Reading

Language Skills

- English language (Full Command)
- Persian (Mother tongue)
- Arabic (Basic)

CONTACT

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Ayatollah Amoli Branch Amol,
Mazandaran, Iran

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* English Language-Training for Trainers awarded by Petrel College of Technology Canada.

*Editorial Board Member

*Peer Reviewer and Editor for different International Journals (e.g., *SAGE Open*, *The Asian Pacific education researcher*, *ELT Canada*, *Journal of Modern Education Review*, *JALT*, *Journal of Modern Research in English Language Studies*, *UPM Journal*...)

*Keynote Speaker and Plenary Speaker in conferences

*Chairman of conferences

*Distinguished Researcher in ELT Department

*Distinguished Researcher among Faculty Members

*Certified Board of Examiner in IAU Central Organization in Iran

*Certified in Lesson Planning and Materials Development

*Certified in Teaching and Learning

Research Interest

*Critical Language Pedagogy, Critical Testing, Teacher Education, Language Learning Skills
TESOL Pedagogy

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Experience

- *Ayatollah Amoli Branch, Islamic Azad University Head of English Department, 2009- present
- *Islamic Azad University, Ayatollah Amoli Branch
 - *Chair council of Education, 2007-present
- *Islamic Azad University, Ayatollah Amoli Branch
 - * Head of the committee for Academic Staff Employment
- *Islamic Azad University, Ayatollah Amoli Branch
 - *Fully authorized representative in university entrance exam
- *Islamic Azad University, Ayatollah Amoli Branch
 - *Chairman of academic staff department, 2006-2007
- *Islamic Azad University, Ayatollah Amoli Branch
 - *Counselor and Curriculum planner, 2005-2006
- *Principle of Community College, 2002-2005
- *Shevar Art & Cultural institution, Amol

Membership

- *Academic staff of English department in I.A.U., Ayatollah Amoli Branch
- *Curriculum and budget planning committee in I.A.U., Ayatollah Amoli Branch
- *Chair board of examiners in I.A.U., Ayatollah Amoli Branch
- *Executive committee of university, in I.A.U., Ayatollah Amoli Branch
- *Disciplinary committee for students' affair, in I.A.U., Ayatollah Amoli Branch
- *Cultural Council of university, in I.A.U., Ayatollah Amoli Branch
- *Board of vice-chancellors in I.A.U., Ayatollah Amoli Branch
- *Board of Director and President, Community College, an ELT center, Shevar art & Cultural Institution
- * Teaching English Language and Literature Society of Iran

References

- *Birjandi, Parviz, Professor University of Science & Research, Tehran
- *Maftoon, Parviz, Professor University of Science & Research, Tehran, Pmaftoon@gmail.com
- *Ataai, Mahmood Reza, Associated professor University for Teacher Education, Tehran, +98(912)3841164 atai@saba.tmu.ac.ir
- *Keshavarz, Mohammad Hossein, Professor University for Teacher Education, Tehran, mhkishavarz@yahoo.com

Position

- *University vice chancellor in Educational affair, 2007-2010
- *University vice chancellor in international affair, 2011- 2015
- *University Vice chancellor in Students' affair, 2016-2017
- *University Vice chancellor in Educational affair, 2017-2018
- *Head of PHD English Language Department, 2018- present
- *Counselor of University President for the international Affair 2018-2020
- *Chancellor of the university, 2021-present

Honors and Awards

- *Founder of a Community College, Shevar, Amol, 2001- present
- Top student award, Tonekabon University
- *Ranked third in the "English-Persian Quran translation" among EFL college Students in Iran.

Certification

- *Higher Education Management workshop for new vice chancellors, Central Organization of I.A.U., Tehran, Fall, 2007
- *Principles of learning and teaching, I.A.U., Ayatollah Amoli Branch, Spring, 2007
- *Principle of utilizing software applications, e.g., SPSS, Microsoft Word, Power point, I.A.U., Ayatollah Amoli Branch,



Publications Journals

1. Faramarz Kazemainy, **Barjesteh, H.**, Nassim Golaghaei, Atefeh Nasrollahi Mouzirji (2023). Learning styles, Technology Savviness, and Iranian EFL learners' Vocabulary Knowledge: The Mediating Role of Learners' Preferences and Needs during Agile App Development: *Teaching English as a second language quarterly*. علمی پژوهشی وزارتین
2. Hossein Isaei*, **Barjesteh, H.**, Atefeh Nasrollahi Mouziraji (2023). Screening EFL teachers' perception on prospect1: the case of Internal and External Evaluation: *International journal of research in English education (IJREE) ISC*
3. Mohammad Rahimi1, Amin Karimnia and **Barjesteh, H.** (2023). Cause-effect patterns in the discussion sections of articles in language studies journals: The discourse of scientific explanation across language sub-disciplines, *Southern African Linguistics and Applied Language Studies ISI*
4. Mohamad Heidarzadi, **Barjesteh, H.**, Atefeh Nasrollahi Mouziraji (2022). Epistemological Beliefs and Writing Self-Efficacy as Predictors of Second Language Writing Anxiety: A Structural Equation Modeling Approach. *Frontiers in psychology ISI*
5. Faramarz Kazemainy1, **Barjesteh, H.**, Nassim Golaghaei3, Atefeh Nasrollahi Mouziraji (2022). The Impact of a Custom-Made Vocabulary Application on the Vocabulary Recognition of Iranian EFL Learners. *Research in English Language Pedagogy, 10(1), 29-5* علمی پژوهشی
6. Mahbobeh Zaremarzoni, Alireza Homayouni, Rajabali Mohammadzadehmollaii, **Barjesteh, H.**, (2022). Predicting of English language anxiety based on social learning strategy and language motivational self-system in students. *Quarterly Journal of Sociological Studies of Youth 13 (47), 121-132*
7. Mohamad Heidarzadi, **Barjesteh, H.**, Atefeh Nasrollahi Mouziraji (2022). Predictors of Writing Anxiety in English: Testing a Model Based on Self-regulated Learning Skills and Epistemological Beliefs: *Iranian Journal of English for Academic Purposes*, علمی پژوهشی وزارتین
8. Hossein Isaei*, Hamed Barjesteh1 (2022). Book review: the art of public speaking: *International journal of research in English education (IJREE) ISC*
9. Hamed Barjesteh*, Shaghayegh shirzad (2022). A Structural Model of Learners' Epistemic Beliefs, Self-Efficacy, Motivational Self System, and Language Learning Strategies: Does Gender Make a Difference? *Journal of Studies in Learning and Teaching English* آزاد شیراز علمی پژوهشی 11 (2) 51-73
10. Faramarz Kazemainy1, Hamed Barjesteh1,*, Nassim Golaghaei, Atefeh Nasrollahi Mouziraji (2022). The Impact of a Custom-Made Vocabulary Application on the Vocabulary Recognition of Iranian EFL Learners. *10(1), 29-52*
11. Shaghayegh Shirzad1, Hamed Barjesteh1, Mahmood Dehqan and Mahboubeh Zare1 (2022). Epistemic Beliefs and Learners' Self-Efficacy as Predictors of Language Learning Strategies: Toward Testing a Model. *Frontiers in Psychology* doi:10.3389/fpsyg.2022.867560
12. Mohamad Heidarzadi, Hamed Barjesteh* and Atefeh Nasrollahi Mouziraji (2022). Epistemological Beliefs and Writing Self Efficacy as Predictors of Second Language Writing Anxiety: A Structural Equation Modeling Approach: *Frontiers in Psychology* | doi: 10.3389/fpsyg.2022.850243
13. Shaghayegh Shirzad, Hamed Barjesteh*, Mahmood Dehqan and Mahboubeh Zare (2022). Epistemic Beliefs and Learners' Self-Efficacy as Predictors of Language Learning Strategies: Toward Testing a Model. *Frontiers in Psychology*, doi: 10.3389/fpsyg.2022.867560
14. Faramarz Kazemainy1, Hamed Barjesteh1,*, Nassim Golaghaei, Atefeh Nasrollahi Mouziraji (2022). The Impact of a Custom-Made Vocabulary Application on the Vocabulary Recognition of Iranian EFL Learners, *JLTS*
15. Mehrnoosh Abdollahzadeh, Hamed Barjesteh*, Reza Biria (2022). The Impact of Teaching Through ENGAGE Model on L2 Speaking of Iranian EFL Learners. *Journal of Language Horizons, 5(2)*
16. Mohsen Zare, Hamed Barjesteh*, Reza Biria (2021). Enhancing EFL Learners' Reading Comprehension Skill through Critical Thinking-Oriented Dynamic Assessment: *Teaching English Language Journal.15 (1), 189-214* علمی پژوهشی وزارتین
17. Mehrnoosh Abdollahzadeh1, Hamed Barjesteh*2, Reza Biria3 (2021). The Impact of Teaching Through ENGAGE Model on L2 Speaking of Iranian EFL Learners. *Journal of Language Horizons, Alzahra University: 5(2)* علمی پژوهشی وزارتین



Publications Journals

18. Mohsen Zare, M., & Barjesteh, H. (2021). The Effect of Critical Thinking-Oriented Dynamic Assessment on Iranian EFL Learners' Learning Potential: A Study of Reading Comprehension Skill. *Journal of Teaching Language Skills (JTLS)* علمی پژوهشی وزارتین 40(2), 193-227
19. Simindokht Khorambin, Hamed Barjesteh*, Shaghayegh Shirzad (2021). The Relationship between Shyness and Young Language Learners' Language Achievement: Quarterly *Journal of Sociological Studies of Youth* . علمی پژوهشی 12 (41), 23-40
20. Afsaneh Alijani Tori¹, Hamed Barjesteh², Reza Biri³ (2021). Effect of Bias Tasks through Cooperative Learning on EFL Learners' Reading Comprehension Achievement: Gender in focus. *Iranian Journal of Educational Sociology* 4(3)
21. Mehrnoosh Abdollahzadeh¹ Hamed Barjesteh*²Reza Biri³ (2021). The Impact of Teaching Through ENGAGE Model on L2 Speaking of Iranian EFL Learners. *Journal of Language Horizons*, 5(2)
22. Zare¹, M., & Hamed Barjesteh, H. (2021). The Effect of Critical Thinking-Oriented Dynamic Assessment on Iranian EFL Learners' Learning Potential: A Study of Reading Comprehension Skill. *Journal of Teaching Language Skills* 40(2), 193-227DOI:10.22099/jtls.2021.39475.2935
23. Mohsen Zare, Hamed Barjesteh¹, Reza Biri³ (2021). Enhancing EFL Learners' Reading Comprehension Skill through Critical Thinking-Oriented Dynamic Assessment. *Teaching English Language Journal* 15(1) 189-214
24. Simindokht Khorambin, Hamed Barjesteh*, Shaghayegh Shirzad (2021). The Relationship between Shyness and Young Language Learners' Language Achievement: The Relationship between Shyness and Young Language Learners' Language Achievement
25. Shirzad, Sh., Barjesteh, H., Dehqan, M. & Mahboubeh, Z. (۲۰۲۰). The Interplay among EFL Students' Epistemic Beliefs, Language Learning Strategies, and L2 Motivational Self-System: A Structural Equation Modeling Approach. *Journal of Modern Research in English Language Studies*, 8(1)169-195.
26. Barjesteh, H., Niknezhad, F. (2020). Fostering Critical Writing through Dialogic Teaching: A Critical Thinking Practice among Teachers and Students. *Iranian Journal of English for Academic Purposes*, 9(1). **ELmi Pazhoheshi vezatatein**
27. Barjesteh, H., Movafagh, E. , & Modaberi, A. (2020). Margaret Cargill and Sally Burgess (Eds.), *Publishing Research in English as an Additional Language: Practices, Pathways and Potentials*. *Journal of Language & Education*, 6(2)190-192. **ISI**
28. Barjesteh, H., Movafagh, E. , & Modaberi, A. (2020). COVID-19's impact on digitalization of education: incorporating visual vocabulary learning application to foster vocabulary knowledge. *Asian education and Development studies*. **ISI**
29. Barjesteh, H., & Alinia, S. (2019). The Comparative Effects of L1 Equivalent versus Contextualized Vocabulary Instruction: EFL Learners' Vocabulary Retention in Focus. *The Asian Journal of English Language & Pedagogy*, 7(1), 38-48.
30. Vaziri, A., & Barjesteh, H. (2019). The Relationship between teaching reading strategies to hotel staff and its effects on their attitudes: Learners' Autonomy, Reading Strategies, and Reading Comprehension. *Journal of Tourism & Hospitality Research Islamic Azad University, Garmsar Branch*
31. Barjesteh, H., & Manoochehzadeh, M. (2019). Exploring the Interplay between Iranian EFL Teachers' Perceptions of Research and their Academic Degrees. *Language Teaching Research Quarterly*, 13, 1-17.
32. Ahmadi livani , F., & Barjesteh, H. (2018). Book review: teaching English to speakers of other language: an introduction. *International journal of research in English education*, 3(4), 81-84.
33. Barjesteh, H., Farsi, L. (2018). Investigating the Interplay between Age Range and Vocabulary Learning among EFL Learners. *Theory and Practice in Language Studies*,8, (2)238-243. DOI: <http://dx.doi.org/10.17507/tpls.0802.09>
34. Alijani, A., & Barjesteh, H. (2018). The Impact of Using L1 for Teaching Grammar among Iranian EFL Learners. *English Literature and Language Review*, 4(3), 26-31.
35. Alijani, A., & Barjesteh, H. (2018). The Impact of Using L1 for Teaching Grammar among Iranian EFL Learners. *English Literature and Language Review*, 4(3), 26-31.
36. Abaspour, F., & Barjesteh, H. (2018). The effect of monologue memorization tasks on Iranian EFL learners' fluency. *International Journal of Research Studies in Education*, 7(4), 15-26
37. Barjesteh, H., Asadpour, S. A., & Manoochehzadeh, M. (2018). The Relationship between Iranian EFL Teachers' Creativity and Time Management Skills. *International Journal of Applied Linguistics & English Literature*, 7(2), 207-2013. <http://dx.doi.org/10.7575/aiac.ijalel.v.7n.2p.207>
38. Barjesteh, H., & Harare, S. (2017). A Comparative study of Young Learners in their Willingness to Communicate from Socio-cultural Perspective. *Sociological Studies of Youth Journal*, 7 (23), 19-34.
39. Alijani, A., & Barjesteh, H. (2017). Book Review: The Mind Body Problem. *Advances in English Language Teaching*, 5(1), 11-12



Publications Journals

40. Dehqan, M., Barjesteh, H., & Faraji, M. (2017). Coming to Terms with Technology: Iranian High School Teachers' Perceived Barriers and Proposed Solutions. *Teaching English Language, 11*(2), 77-101.
46. Talatifard, S. & Barjesteh, H. (2017). Book Review: Second language teacher education: A sociocultural perspective. *Journal of Applied Linguistics and Language Research, 4* (6), 309-312
47. Abaspour, F., & Barjesteh, H. (2018). The effect of monologue memorization tasks on Iranian EFL learners' fluency. *International Journal of Research Studies in Education, 7*(4), 15-26
48. Barjesteh, H. (2017). Navigating the Hindrances arising at Macro and Micro- level from practicality of Transformative Pedagogy. *The Journal of English language pedagogy and practice, 10*(20), 29-49.
49. Safari Kumleh, F., & Barjesteh, H. (2017) The Effect of Metacognitive Listening Instruction on EFL Young Language Learners' Acquisition of Simple Past Tense. *Journal of Applied Linguistics and Language Research. 4* (5), 1-19.
50. Zare Toofan, Z., & Barjesteh, H. (2017). Book review: Advancing quantitative methods in second language research. *Journal of Applied Linguistics and Language Research, 4*(5), 254-263.
51. Saboukroh, M. & Barjesteh, H. (2016). A microanalysis of hindrances in writing at high schools: Looking through the lens EFL teachers and learners. *Modern Journal of Language Teaching Methods, 6*(6)381-392. ISI
52. Barjesteh, H., Vaseghi, R., Yousefi Azarfam., A. (2016). Exploring Parental Motivations, Attitudes, and Home Literacy Practices Towards Bilingualism. *The Journal of Applied Linguistics, 9* (18), 99-117. *Elmipazhoheshi*
53. Barjesteh, H., Kotamjani, S., & Vaseghi, R. (2016). Effects of Critical Thinking Strategies: Seeking Self-Efficacy in Vocabulary Performance and Oral Proficiency in Lower-Intermediate Iranian Learners. *Iranian Journal of Social Sciences and Humanities Research 4*(4), 1-8.
54. Mortazavi, M. A., Barjesteh, H. (2016). Exploring EFL Learners' Preferences, Perceived Needs, and Perceptions about Language Learning Strategies. *Journal of Language Teaching and Research, 7*(6), 1128-1135. DOI: <http://dx.doi.org/10.17507/jltr.0706.10>. ISC
55. Mozafari, A., & Barjesteh, H. (2016). Utilizing Reflective Journal to Raise Critical Language Awareness: A Critical Literacy Practice in a Reading Classroom. *Modern Journal of Language Teaching Methods, 6*(6)109-118.
56. Mozafari, A., & Barjesteh, H. (2016). Enhancing Literary Competence Through Critical Oriented Reading Strategies. *International Journal of Applied Linguistics & English Literature, 5*(7), 168-177. Doi: 0.7575/aiac.ijalel.v.5n.7p.168
57. Bakhshi, M., & Barjesteh, H. (2016). The Effects of Levels of Spiritual Intelligence on the Performance of EFL Learners Reading Comprehension. *Modern Journal of Language Teaching Methods, 6*(7)25-33.
58. Barjesteh, H. Nasrololahi, A., Esmaili, M. R. (2016). Incorporating Principles of CP in an ESP writing classroom: Exploring writing Quality and Learners' Attitudes. *Modern Journal of Language Teaching Methods, 6*(7)17-23.
59. Nasrololahi, A., Barjesteh, H., & Esmaili, M. R. (2016). The efficacy of English Diary Writing on ESP Learners' Writing Fluency and Intrinsic Motivation. *Modern Journal of Language Teaching Methods, 6*(7)33-41.
60. Yamini, A. & Barjesteh, H. (2016). EFL Teachers' and Students' Attitudes Toward Localized Materials: Looking through the lens of WTC in Iran. *International Journal of Research in Linguistics, Language Teaching and Testing, 1*(2), 51-59.
61. Farsi, L. The Effect of Reformulation Task Types on Grammatical Accuracy of EFL Learners Writing Performance. *International Journal of Research in Linguistics, Language Teaching and Testing, 1*(2), 34-44.
62. Mahbobeh, J. & Barjesteh, H. (2016). The Effect of Preemptive Focus on Form Instruction on ESP Learners' Vocabulary Knowledge across Different Proficiency Level. *International Journal of Modern Language Teaching and Learning 1*(2), 36-43.
63. Alijani, A. & Barjesteh, H. (2016). The Impact of Collaborative Reflective Journals on Writing Fluency of Iranian EFL Learners. *Journal of Modern Language Teaching and Learning 1*(2), 44-53.
64. Rahimi, M., Barjesteh, H., & Dehqan, M. (2016). Teaching E-content based Pre-Reading Strategies to Iranian Third-Grade High School EFL Learners. *International Journal of Language and Applied Linguistics, 2*(1), 1-19.
65. Delmasalehi, A., Barjesteh, H., & Vaseghi, R. (2015). Anchoring effects of English vocabulary Instruction: The case of Pre-University Students. *Advances in Language and Literacy Studies, 6*(3), 138-143. Doi: 10.7575/aiac.all.v.6n.3p.138
66. Barjesteh, H., & Birjandi, P. (2015). Toward postulating a transformative L2 materials preparation (TLMP) model in Iranian universities. *Indian Journal of Fundamental and Applied Life Science, 5* (S2), 1016-1027



Publications Journals

67. Barjesteh, H., Nasrollahi, A., & Esmaili, M. R. (2014). Reformulating short stories through the lens of critical pedagogy: a critical literacy practice in essay-writing classrooms. *International Journal of Language Learning and Applied Linguistics World*, 7(3), 531-542
68. Esmaili, M. R. & Barjesteh, H. (2014). Alternative assessment: Using think-aloud in testing EFL reading comprehension. *International journal of current life sciences* 4(11), 9043-9048
69. Barjesteh, H., Mukandun, J., & Vaseghi, R. (2014). A synthesis of language learning strategies: Current issue, problems and claims made in learner strategy research. *Advances in Language and Literacy Studies*, 5(6), 68-74. Doi: 107575/aiac.v5n.6p.68
70. Vaseghi, R., Mukandun, J., & Barjesteh, H. (2014). Diary writing: A tool to enhance second language writing. *The Social Sciences*, 9(2), 124-128.
71. Barjesteh, H., & Alipour, B. (2013). The effects of teachers' written feedback on the improvement of Iranian EFL learners' writing ability. *Indian Journal of Fundamental and Applied Life Sciences*, 3(4), 347-357.
72. Esmaili, M. R., & Barjesteh, H. (2013). The relationship between Iranian EFL teachers' awareness of critical pedagogy and their professional success. *Indian Journal of Fundamental and Applied Life Sciences*, 3(2), 259-267.
73. Nasrollahi, A., & Barjesteh, H. (2013). Iranian Students' self-efficacy and their language achievements. *Theory and Practice in Language Study*, 3(10), 1837-1843
74. Barjesteh, H., Alipour, B., & Vaseghi, R. (2013). Critical pedagogy: improving Iranian EFL learner's reading comprehension ability through cp strategies. *Indian Journal of Fundamental and Applied Life Sciences* 3 (3), 335-341.
75. Barjesteh, H., & Niknezhad, F. (2013). A paradigm shift toward a new philosophy of assessment: dynamic assessment from a critical perspective. *Indian Journal of Fundamental and Applied Life Sciences* 3 (3), 526-535.
76. Barjesteh, H., & Shakeri, F. (2013). Considering the issues of language for specific purposes at Iranian university: Its genesis/problems and suggestions. *Indian Journal of Fundamental and Applied Life Sciences* 3 (3), 540-552
77. Vaseghi, R., Barjesteh, H., & Shakib, S. (2013). Learning style preferences of Iranian EFL High school students. *International Journal of Applied Linguistics & English Literature*. 2(4), 84-88. (EBESCO & ISC INDEXED)
78. Barjesteh, H., & Vaseghi, H. (2012). Language awareness within the context of changing perspectives on grammar pedagogy. 6(2), 1-7. *Leksika* 6(2), 1-7.
79. Barjesteh, H. (2012). The Effect of Critical Thinking Strategy Training on Male and Female EFL Learners' Reading Comprehension. *Journal of English Language Teaching Canadian Center for Science and Education* 5(1), 140-145. (Scopus indexed). (Coauthored with Vaseghi, R., & Pourshahian, B.
80. Barjesteh, H. (2012). Acculturation Model for L2 Acquisition: Review and Evaluation. *Advanced in Asian social Science* 2(4), 579-584.. (Coauthored with Vaseghi, R.).
81. Barjesteh, H. (2012). Gender Differences in the Employment of Various Stereotypes on Iranian English Weblogs. *The Journal of Language India* 6 (12). (EBESCO & DOAJ Indexed)). (Coauthored with Vaseghi, R., & Hashemi, H., Pourshahian, B.
82. Barjesteh, H. (2012). Critical Thinking: An Influential Factor in Developing English reading Comprehension Performance. *Advances in Asian Social Science*, 12(1), 401-409. (Coauthored with Vaseghi, R. and Gholami, R.).
83. Barjesteh, H. (2012). Iranian EFL Learners' Willingness to Communicate Across Different Context- and Receiver-Types. *International Journal of English Linguistics*, 2 (1), 47-54. (EBESCO & DOAJ Indexed)). (Coauthored with Vaseghi, R. and Neissi, S.)
84. Barjesteh, H. (2012). Critical thinking: A Reading Strategy in Developing English Reading Comprehension Performance. *Seikhbahae EFL Journal* 1(2), 21-33.
85. Barjesteh, H. (2010). Success With English: Three who Achieved It and What Worked For Them. *Leksika*, 4 (1), 1. (Coauthored with & Khatibi, M. B.).
86. Barjesteh, H. (2009). Language learning strategies: a contrastive study of Iranian EFL learners' and teachers' perceptions, *Leksika*, 3(2), 57-68. (Coauthored with & Khatibi, M. B.).



Conference

International Conference

1. Shirzad, Sh., & Barjesteh, H. (2020). Factors Affecting Academic Success: Teachers and Students Perception in Focus2nd ICTEL 2020 – International Conference on Teaching, Education and Learning, Melbourne, Victoria University City Convention Centre, City Flinders Campus, **Melbourne, Australia**
2. Fatemeh niknezhad naeijabad, Hamed Barjesteh, Fatemeh ahmadi livani (2022). Navigating the Interplay Between teachers' knowledge of Dogme teaching and their professional success: 19th international TELLSI conference Birjand
3. Hamed Barjesteh, Fatemeh Ahmadi livani, Mohamad he (2022). Towards testing a model to reduce writing anxiety learners' personal epistemology, self-regulatory skill and writing self –Efficacy in focus: 19 th international TELLSI conference **Birjand**
4. Hamed Barjesteh (2021). 18th international TELLSI conference, hosted by **Tarbiat Modares** University and Islamic Azad University, west Tehran branch: December 7-9, 2021
5. Barjasteh, H., & Alijani, A., & Azami, M. (2018). Exploring the relationship between logical-mathematical intelligence and grammar learning ability of Iranian EFL intermediate students. 3rd conference on new trends in English language teaching and testing.
6. Abdollahzade, M., & Barjasteh, H. (2018). Teaching vocabulary to undergraduate theology students in an ESP context: glossed words versus cohesive lexical chains. 5th international conference on applied linguistics issues (ALI 2018), Istanbul, Ramada, **Turkey**.
7. Barjasteh, H., Manouchehrzadeh, M. (2018). Exploring the relationship between EFL learners self-efficacy belief and their language proficiency. 6th international conference on new trends in English language teaching and testing, European Knowledge Development, ICSSL, **Istanbul, Turkey**.
8. Barjesteh, H. (2017). The effect of extended wait-time on promoting Iranian EFL learners WTC. IELTSI 8th conference, Tehran, University of **Tehran, Iran**.
9. Esmaili, M. R., & Barjesteh, H. (2016). How to develop learner autonomy? The sixth international conference on new Innovations in teaching and management. University of economics, **Bulgaria**.
10. Eslami, S., Shabani., K., & Barjesteh., H. (2016). Concurrent group dynamic Assessment: Shedding new lights to meditational strategies of listening comprehension. Fourth international conference on applied research in language studies. University of Khajeh Nsir Toosi, **Tehran, Iran**.
11. Rahmani, N., Batrjesteh, H. (2016). EFL teachers' professional success across their age, gender and Job seniority. The sixth international conference on new Innovations in teaching and management. **University of economics, Bulgaria**

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Conference

12. Barjesteh, H., Shirzad, F. (2016). Toward a new Horizon: Humanizing Iranian ELT curriculum. The sixth international conference on new Innovations in teaching and management. University of **economics, Bulgaria**
13. Mozafari, A., & Barjesteh, H. (2016). Developing Literacy Competence through Critical Thinking Oriented Reading Strategies. The International Conference on Teaching Foreign Languages. Faculty of Foreign Language and Literatures, University of Tehran, **Tehran, Iran**.
14. Barjesteh, H. (2009). Teaching how to learn: the Impact of Strategy Training on Iranian EFL Learners' Learning Process. 1st COTEFL, **Puretwokertoy, Indonesia**.
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2. Hossein Isae, Hamed Barjesteh, Atefeh Nasrollahi Mouziraji (2023). Technology-Enhanced Language Instruction: EFL Learners' Reading Comprehension and Grammar Development through CALL: 1st National Conference on Technology-Enhanced Language Learning and Teaching: Accomplishments and Challenges amid the COVID-19 Pandemic: کنفرانس ملی: February 9, 2023
3. Fatemeh Ghanbar Beheshti, HamedBarjesteh (2022). Exploring the Strength and Challenges of Incorporating Technology in language learning Classrooms: 2nd National Conference on recent developments in English language teaching, literature and translation: (دانشگاه شیراز): 10/8/2022
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