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 **Quarterly of Communications Psychology Summer 2025, Volume 2, Number 4, (pp. 1-16)**

The main text; includes: introduction, research background, method, findings, discussion and conclusion, and reference. Have in mind the main text of the article should be less than 6000 words. The length of abstract is considered separately.

Introduction (b lotus font, bold, 14) see appendix 2

must be written concisely, clearly, purposefully and organized. Authors should pay attention to the type, sequence and logical order of the information provided in the introduction. These principles do not differ in quantitative, qualitative and hybrid studies, and their order includes: explaining the field of research in general, specific explanations about the aspect or dimension of the problem that is of particular interest to this study (theoretical foundations), the general purpose or question of the research is stated at the end of the introduction.

Note: Avoid subheadings in the introduction and write the introduction in a unified manner.

Note: The equivalent of the words in the footnote should be typed in lowercase letter and proper names should be present as examples.

Example:

 (when writing parentheses, the keyboard language should be in Persian)

Research background

An overview of the findings of other studies that are related to the problem and the subject of the research (experimental background) and the explanation of the existing gap or the gap about the subject of the research in line with necessity of conducting the present study.

Method (B Lotus Font, 14, bold)

One of the important parts of the article is the information expressed in the study’s method. In the whole, this section includes clear information about the research process, the population, the sample and the sampling method, the entry and exit criteria of the participants (if necessary), the estimation of the sample size, the intervention steps (if necessary), ethical considerations, how to manage data, data analysis method and computer software, data collection tools (separately with psychometric features, scoring method, etc.)

Note: Subheadings are forbidden under the general title of the method. (B Zar font, 13)

\* In this section, usage of table for validity and reliability report is not suggested.

\*\* If experimental designs are used, the content of training or treatment sessions should be summarized in one paragraph. (B zar, 13)

Findings (B lotus, 14, bold)

Findings are the achievements of the study, which in quantitative studies include the distribution of demographic characteristics of the sample group, descriptive and analytical findings of the studies variables. The findings of qualitative research are also explained in the form of classes, concepts or main themes with their subsets along with direct quotes from participants or primary data.

Figure 2. the description for the figure (B lotus, 11)

Table 1. description for the table (B lotus, 11) (see appendix 4)

Column 1 Column 2

 Record 1 (B lotus font, 10) Record content for second column

The titles of the tables, figures, and diagrams is placed above it and 12pt is spaced before and after it.

Numbers of tables, figures and diagrams should be bold and their titles should be written simply.

The number of tables in an article should not exceed 5 tables. Tables should be set according to APA format and size 10.

Discussion and conclusion (B lotus font, 14, bold)

This section contains a summary and conclusion of the findings in line with how to answer the goals or questions of the research. In conclusion section, the applications of the findings, the limitations of the study and the generalizability of the findings should also be considered. Suggestion for conducting further studies and applying the findings should also be presented in this section. (B zar font, 13)

Conflict of interest

If there is any conflict of interest, it should be mentioned in this section. Otherwise, mentioning that I have no conflict of interest is sufficient.

Acknowledgments

In a short paragraph, the financial and spiritual supporters of the research should be appreciated.

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References (B Lotus font, bold, 14)

(Persian references should be in B Zar, 12, with 1cm hanging and APA style; like examples below)

References

Jackson, L. M. (2019). The psychology of prejudice: From attitudes to social action (2nd ed.). American Psychological Association

Parenthetical citations: (Jackson, 2019)

Narrative citations: Jackson) 2019(

Harris, L. (2014). Instructional leadership perceptions and practices of elementary school leaders [Unpublished doctoral dissertation]. University of Virginia.

Parenthetical citation: (Harris, 2014)

Narrative citation: Harris) 2014(

Sanchiz, M., Chevalier, A., & Amadieu, F. (2017). How do older and young adults start searching for information? Impact of age, domain knowledge and problem complexity on the different steps of information searching. Computers in Human Behavior, 6(72), 67–78. https://doi.org/10.1016/j.chb.2017.02.038

Parenthetical citations: (Sanchiz et al., 2017)

Narrative citations: Sanchiz et al.) 2017(

Cacioppo, S. (2019, April 25–28). Evolutionary theory of social connections: Past, present, and future [Conference presentation abstract]. Ninety-ninth annual convention of the Western Psychological Association, Pasadena, CA, United States. https://westernpsych.org/wp-content/uploads/2019/04/WPA-Program-2019-Final-2.pdf

Parenthetical citation: (Cacioppo, 2019)

Narrative citation: Cacioppo (2019(

(Latin references should be in Times New Roman font, 11, with 1cm hanging be in APA style, like examples above.)

\* The Latin translation of the Persian sources, according to the standard format of the Latin sources, should be given at the end of the references, and after the reference [In Persian] Should added.

Appendix 1. Author's Profile Guide

A Sample Profile of Faculty Members:

Academic Rank (Instructor, Assistant Professor, Associate Professor, Full Professor), Department, Faculty, University, City, Country.

Example: Assistant Professor, Educational Psychology Dept., Faculty of Psychology and Educational Sciences, Allameh Tabataba'i University, Tehran, Iran.

A Sample of Student Profile:

The Student of (Bachelor, Master, Ph.D.), Field of Study, University, City, Country.

Example: M.Sc. Student in Educational Psychology, Allameh Tabataba'i University, Tehran, Iran.

A Sample of Profile for Individuals and Freelance Researchers:

Degree (Bachelor, Master, Ph.D.), Field of Study, University, City, Country / Organization or Workplace, City, Country.

Example: Master of Educational Psychology, Allameh Tabataba'i University / Education Department, Tehran, Iran.

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