**CURRICULUM VITAE OF**

**NASIM NASR-ESFAHANI**

**PERSONAL INFORMATION**

Publication Name: Nasim Nasr-Esfahani

Date of Birth: September 22, 1981

Place of Birth: Isfahan, Iran

Nationality: Iranian

**CONTACT INFORMATION**

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**CURRENT STATUS**

Assistant Professor in English Department, Islamic Azad University, Isfahan Branch.

Editor & Reviewer in Research in English Language Pedagogy (RELP), IAU, Isfahan Branch. <https://relp.isfahan.iau.ir/>

Author & Reviewer in IGI Global. <https://www.igi-global.com/>

Reviewer in Journal of Advanced Academics (ISI and Scopus indexed) <https://journals.sagepub.com/home/joa>

**EDUCATIONAL BACKGROUND**

2018-2022 Ph.D. in Teaching English as a Foreign Language (TEFL), Isfahan Azad University. GPA:18.94

Thesis: Utilizing MindMeister-based Electronic vs. Conventional Mind Mapping to Enhance Iranian EFL Learners’ Argumentative Writing

2010-2012 MA in TEFL, Isfahan Azad University. GPA:17.94.

Thesis: The Effects of Text-Structure Awareness on Reading Comprehension of Iranian EFL Learners

1999-2003 BA in English Translation Kashan University. GPA:16.62

**PROFESSIONAL EXPERIENCES**

2020-Present Assistant professor at Islamic Azad University, Isfahan Branch, English Department, Isfahan, Iran

2019-Present Editorial Staff of Research in English Language Pedagogy (RELP), IAU, Isfahan Branch

2023 Instructor at Islamic Azad University, Najafabad Branch,

2014-2022 Instructor at Sepahan Institute of Higher Education, Isfahan, Iran

2000- 2014 English teacher in different institute

2015-2018 Executive Employee at Forsat-Barbar Institute

2004-2005 Foreign Trade Employee at SNOWA Company

**PUBLICATIONS**

Mahmoudi Dehaki, M. & Nasr-Esfahani Nasim (2025). Educational virtual reality (VR): Revolutionizing future academic practices. In Sh.M. Hossein & A. N. Hakro (Eds), *Creating immersive learning experiences through virtual reality (VR)*(pp.105-128). IGI Global. <https://doi.org/10.4018/979-8-3693-6407-9.ch005>

Mahmoudi Dehaki, M. & Nasr-Esfahani Nasim (2025). Artificial Intelligence (AI) in special education: AI therapeutic pedagogy for language disorders. In A. Walters (Ed), *Transforming special education through artificial intelligence* (pp.193-222). IGI Global. <https://doi.org/10.4018/979-8-3693-5538-1.ch007>

Mahmoudi Dehaki, M. & Nasr-Esfahani Nasim (2024). A virtual-reality (VR) cognitive pupillometry analysis of auditory and visual phonemic awareness tasks involving ‘th’ sound variations. *Journal of Researches in Linguistics* *16*(2), 41-52. <https://doi.org/10.22108/jrl.2024.141295.1844>

Mahmoudi Dehaki, M. & Nasr-Esfahani Nasim (2024). Harnessing the power of persuasion in Education: Persuasive gamification and AI. In M. Sanmugam, D. Lim, N. Maziah, M.Barkhaya, W. Ahmad, J. Wan Yahaya, Z. Khlaif (Eds), *Power of persuasive educational technologies in enhancing learning* (pp.177-204). IGI Global. <https://doi.org/10.4018/979-8-3693-6397-3>

Nasr-Esfanahi, N., Chalak, A., & Heidari Tabrizi, H. (2022). Mediating role of e-mind mapping  
in adopting a self-regulated language learning strategy among Iranian EFL learners.  
*Research in English Language Pedagogy (RELP), 10*(2), 301-320*.* <http://dx.doi.org/10.30486/RELP.2021.1938213.1301>

Nasr-Esfanahi, N., Chalak, A., & Heidari Tabrizi, H. (2021). Impacts of utilizing e-mind maps  
on Iranian adolescent vs. adult EFL learners’ language learning strategy choices. *The  
Journal of English Language Pedagogy and Practice, 14*(29), 146-169. <http://dx.doi.org/10.30495/JAL.2022.690072>

Nasr-Esfanahi, N., Chalak, A., & Heidari Tabrizi, H. (2021b). Utilizing electronic mind maps to  
trigger EFL teachers’ creativity. *Journal of Studies in Learning and Teaching English,  
10*(2), 129-151.

Rahimi, M., Zhang, L., & Esfahani, N. (2016). Advocating school-university partnership for responsive teacher education and classroom-based curricula: evidence from teachers’ cognitions about principles of curriculum design and their own roles. *Australian Journal of Teacher Education, 41*(12), 25-45. <https://doi.org/10.14221/ajte.2016v41n12.6>

Chalak, A. & Nasr, N. (2012). The effects of text-structure awareness on reading comprehension  
of Iranian EFL learners. *Journal of Language, Culture and Translation (LCT), 1*(2), 35-  
48.

**CONFERENCES**

Nasr Esfahani, N. & Chalak, A. (2019, May). Teachers Cognition about Professional Development Activities: Evidence from Iranian Experienced and Novice EFL Teachers. 4th National Conference on English Language. Kharazmi University, Tehran, Iran

Chalak, A. & Nasr, N. (2013). The effects of text-structure awareness on reading comprehension  
of Iranian EFL learners. The First National Conference on Research into Teaching English Translation, and Linguistics. (TETL). Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan, Iran

**AWARDS AND CERTIFICATES**

2024 Certificate of Teaching Methods and Evaluation Course for Teachers. Islamic Azad University of Isfahan (Khorasgan) branch.

2023 Certificate of participation in the Second Executive Scientific Course for Managers and Teachers of Schools of the Holy Qur'an in English. Islamic Azad University, Parand and Robatkarim branch.

2022 Top Student at Islamic Azad University, Isfahan Branch, English Department.

2021 Certificate of participation in the First National Conference of Humanities and Islamic Wisdom

2021 Certificate of participation at the webinar entitled “Bringing the Course book to Life” Presented by Brian Tomlinson (Ph.D.), Professor of TESOL, Universities of Liverpool (UK) and Anaheim (US)

2019 Certificate of attendance in the Fourth National Conference on English Language at Kharazmi University Tehran, Iran.

2018 Certificate of attendance in the Professional Conference on Brand Managers till 1400 at Borhan higher education Institute. Isfahan, Iran.

2013 Top Student at Islamic Azad University, Isfahan Branch, English Department,

2013  Certificate of attendance in the First National Conference on Research into Teaching English Translation, and Linguistics. (TETL). Islamic Azad University, Isfahan (Khorasgan) Branch, Isfahan, Iran.

**LANGUAGE ABILITIES**

Persian Fluent

English Fluent

**TAUGHT COURSES**

MA COURSES Principles of grammar

Research methods and statistics

Linguistics

ESP for Curriculum Planning

Professional Writing

BA COURSES

General English

Pre-university English

ESP for Computer Engineering

ESP for Educational Science

Basic grammar

Basic reading

Advanced reading

English correspondence

Applied linguistics

Research methods

Phonetics and Phonology

Teaching Skills

Online journalism

Audio-visual translation

**RESEARCH INTERESTS**

Brain-based teaching and learning

Mind Mapping

E-learning

Neurolinguistics

Psycholinguistics

Electronic Communications

Modern Education

General Artificial Intelligence (Gen AI

**Top Co-authors**

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**ACADEMIC PROFILES**

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